

# Institution Performance Measures Anoka Technical College

## **Certificates and Degrees Awarded**

		Number o	of Degrees, Certif	ficates, Diplomas	Awarded	
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024*
Anoka Technical College	935	1,037	901	991	853	903
Colleges	25,356	23,698	23,764	23,682	22,335	22,697

<sup>\*</sup>Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards.

## **Student Diversity - % Students of Color**

	Percent Students of Color										
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024					
Anoka Technical College	24.4%	27.8%	29.1%	29.7%	32.9%	38.4%					
Colleges	31.9%	32.6%	32.7%	33.6%	34.8%	35.7%					

	Number Students of Color (numerator of reported percent)										
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024					
Anoka Technical College	611	705	664	696	723	1,010					
Colleges	52,218	51,979	49,432	48,152	49,090	52,254					

Definition: Credit students of color as a percent of total credit headcount.

#### **Employee Diversity - Employees of Color**

			Percent Employees of Color										
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024							
Anoka Technical College	5.2%	6.5%	5.5%	4.5%	5.9%	10.8%							
Colleges	12.9%	13.5%	13.9%	14.1%	14.7%	15.4%							

		Number Empl	oyees of Color (r	umerator of rep	orted percent)	
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Anoka Technical College	8	10	8	6	8	16
Colleges	1,132	1,161	1,154	1,155	1,179	1,247

Definition: Employees of color as a percent of total employees.

#### **Institutional Support Expenses**

			Institutional Su	pport Percent		
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Anoka Technical College	11.5%	13.3%	16.2%	9.1%	14.4%	13.2%
Colleges	12.1%	12.7%	13.6%	13.0%	12.8%	13.5%

		Total Institutional Support Expenses - \$ Millions (numerator of reported percent)										ent)	
		F۱	/2019	I	FY2020	FY2021		FY2022		FY2023		FY2024	
	Anoka Technical College	\$	2.157	\$	2.582	\$	3.119	\$	1.858	\$	2.831	\$	2.868
ſ	Colleges	Ś	120.7	Ś	127.6	\$	136.4	\$	133.7	\$	137.0	Ś	147.9

Definition: Institutional support expenses as a percent of total expenses.



# Institution Performance Measures Anoka Technical College

#### **Instructional Cost Per FYE**

		R	atio - Actual to E	xpected Cost/FY	'E		
	FY2018	FY2019	FY2020 FY2021 FY2022 FY2023				
Anoka Technical College	0.94	1.00	1.04	0.97	0.92	0.92	

	Actual Cost/FYE											
	FY2018			FY2019	FY2020		FY2021		FY2022		FY2023	
Anoka Technical College	\$	10,138	\$	11,174	\$	12,153	\$	12,448	\$	12,618	\$	12,447
Colleges	\$	9,667	\$	10,029	\$	10,559	\$	11,471	\$	12,204	\$	12,422

	Expected Cost/FYE										
	FY2018		FY2019	FY2020		FY2021		FY2022		FY2023	
Anoka Technical College	\$ 10,796	\$	11,192	\$	11,734	\$	12,825	\$	13,670	\$	13,467
Colleges	\$ 9,667	\$	10,031	\$	10,559	\$	11,471	\$	12,204	\$	12,422

Definition: The ratio of the actual to expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

#### **Composite Financial Index (CFI)**

			С	FI		
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Anoka Technical College	4.13	3.67	4.77	5.15	4.42	6.24
Colleges	3.24	3.96	4.31	4.89	4.57	5.59

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

## **Facilities Condition Index (FCI)**

			F	CI		
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Anoka Technical College	0.02	0.05	0.04	0.09	0.27	0.56
Colleges	0.10	0.11	0.10	0.12	0.12	0.13

	Deferred Maintenance \$000's (numerator of reported percent)											
	FY2019 FY2020 FY2021 FY2022 FY2023 FY2024											
Anoka Technical College	\$	2,458	\$	6,616	\$	4,905	\$	14,030	\$	42,925	\$	80,396
Colleges	\$	546,131	\$	562,019	\$	576,384	\$	730,408	\$	819,010	\$	885,036

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

## **Space Utilization**

		Percer	nt Room Time Ut	ilized for Credit C	Courses	
	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
Anoka Technical College	37.0%	15.0%	31.0%	34.0%	32.0%	33.0%
Colleges	37.8%	20.2%	27.8%	30.2%	27.5%	27.4%

	Н	ours of room use	for credit course	es (numerator of	reported percen	it)
	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
Anoka Technical College	1,541	644	1,307	1,423	1,328	1,526
Colleges	66,214	36,610	50,342	52,698	48,529	50,985

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

Note: Last year, FY2024 data was incorrectly reported for 23 institutions, with an average magnitude of about 6 percentage points difference. Numbers reported for FY2024 are corrected here.



# Institution Performance Measures Anoka Technical College

#### Private Giving - Ratio of Dollars Raised to Dollars Invested

	Ratio - Dollars Raised to Dollars Invested											
	FY2019 FY2020 FY2021 FY2022 FY2023					FY2024						
Anoka Technical College	\$	3.01	\$	2.59	\$	2.13	\$	3.78	\$	4.38	\$	4.49
Colleges	\$	5.77	\$	5.40	\$	5.48	\$	6.26	\$	6.83	\$	6.34

				Dolla	rs Ra	aised by the	Fou	ındation (\$mi	llion	ıs)		
	FY2019 FY2020 FY2021 FY2022 FY2023 F					FY2024						
Anoka Technical College	\$	0.857	\$	0.602	\$	0.478	\$	0.875	\$	0.957	\$	0.936
Colleges	\$	26.641	\$	25.740	\$	28.605	\$	32.886	\$	35.717	\$	28.902

			N	et Amount P	rovi	ded by Instit	utic	on to Foundat	ion	(\$millions)	
	FY2019 FY2020 FY2021 FY2022 FY2023					FY2022		FY2023		FY2024	
Anoka Technical College	\$	0.285	\$	0.232	\$	0.225	\$	0.231	\$	0.219	\$ 0.208
Colleges	\$	4.621	\$	4.765	\$	5.218	\$	5.253	\$	5.229	\$ 4.562

Definition: Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation.

Note: As of February 21, 2025, the following foundations were unable to report data for FY24: Central Lakes, Lake Superior, Rainy River, Minnesota West, Northland, and Pine. Missing data will impact FY24 aggregates for Colleges, Universities, and the System.

#### Grants

					Grant revenue (\$millions)									
	FY2019 FY2020 FY2021 FY2022 FY2023 FY2024													
Anoka Technical College	\$	0.316	\$	0.380	\$	0.305	\$	1.664	\$	1.702	\$	0.348		
Colleges	\$	49.188	\$	60.170	\$	98.136	\$	142.321	\$	115.554	\$	68.384		

Definition: Grant revenues received by the institution in the fiscal year.

#### **Customized Training and Continuing Education Revenues**

			Revenues	(\$mi	illions)		
	FY2019	FY2020	FY2021		FY2022	FY2023*	FY2024
Anoka Technical College	\$ 0.450	\$ 0.615	\$ -	\$	-	\$ -	\$ 0.642
Colleges	\$ 29.853	\$ 25.134	\$ 29.166	\$	30.902	\$ 36.419	\$ 33.440

Definition: Total customized training revenue received in a fiscal year net of state appropriations.

Adjustments made to close out inactive general ledgers are not reflected in these data and may impact reported revenue.

<sup>\*</sup>Revised from previously reported to account for MAPS to SWIFT change.



## **Certificates and Degrees Awarded**

		Number	of Degrees, Certif	icates, Diplomas A	Awarded	
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024*
Colleges	25,356	23,698	23,764	23,682	22,335	22,697
Universities	13,665	13,441	13,261	12,889	12,405	11,954
System	39,021	37,139	37,025	36,571	34,740	34,651

<sup>\*</sup>Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards.

## Student Diversity - % Students of Color

			Percent Stud	ents of Color		
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Colleges	31.9%	32.6%	32.7%	33.6%	34.8%	35.7%
Universities	19.7%	20.8%	21.9%	21.6%	22.1%	22.8%
System	28.1%	28.9%	29.2%	29.7%	30.8%	31.7%

		Number Stu	dents of Color (nu	merator of repor	ted percent)								
	FY2019	FY2019 FY2020 FY2021 FY2022 FY2023 FY2024											
Colleges	52,218	51,979	49,432	48,152	49,090	52,254							
Universities	14,921	15,305	15,767	14,681	14,602	15,004							
System	67,139	67,284	65,199	62,833	63,692	67,258							

Definition: Credit students of color as a percent of total credit headcount.

### **Employee Diversity - Employees of Color**

			Percent Emplo	yees of Color		
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Colleges	12.9%	13.5%	13.9%	14.1%	14.7%	15.4%
Universities	13.3%	13.9%	14.8%	15.3%	15.6%	16.1%
System	13.1%	13.6%	14.3%	14.6%	15.1%	15.7%

		Number Emp	oloyees of Color (n	umerator of repo	rted percent)	
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Colleges	1,132	1,161	1,154	1,155	1,179	1,247
Universities	903	940	962	972	973	986
System	2,059	2,123	2,142	2,152	2,187	2,266

Definition: Employees of color as a percent of total employees.

#### **Institutional Support Expenses**

			Institutional S	upport Percent		
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Colleges	12.1%	12.7%	13.6%	13.0%	12.8%	13.5%
Universities	11.0%	11.3%	11.7%	11.8%	11.5%	12.3%
System	12.2%	12.7%	13.7%	13.7%	13.8%	14.0%

	Total Institutional Support Expenses - \$ Millions (numerator of reported percent)											
	FY2019		FY2020		FY2021		FY2022		FY2023		FY2024	
Colleges	\$ 120.7	\$	127.6	\$	136.4	\$	133.7	\$	137.0	\$	147.9	
Universities	\$ 98.6	\$	101.7	\$	101.7	\$	107.1	\$	107.2	\$	116.8	
System	\$ 235.2	\$	246.2	\$	262.9	\$	273.9	\$	284.7	\$	294.8	

 $Definition: Institutional\ support\ expenses\ as\ a\ percent\ of\ total\ expenses.$ 



#### **Net Tuition and Fees**

		Net Tui	tion and Fees as P	ercent of Median	Income	
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024**
Colleges	2.0%	1.8%	1.7%	1.2%	1.8%	1.7%
Universities	3.8%	3.8%	3.6%	2.7%	3.6%	3.2%
System	2.7%	2.6%	2.4%	1.8%	2.5%	2.3%

<sup>\*\*</sup>Preliminary data (statewide median income is from last year released by U.S. Census).

	Net Tuition and Fees (numerator of reported percent)											
	FY2019		FY2020		FY2021		FY2022		FY2023		FY2024	
Colleges	\$ 2,331	\$	2,133	\$	2,225	\$	1,668	\$	2,524	\$	2,405	
Universities	\$ 4,554	\$	4,493	\$	4,699	\$	3,705	\$	5,037	\$	4,485	
System	\$ 3,175	\$	3,034	\$	3,200	\$	2,435	\$	3,464	\$	3,193	

Definition: Net tuition and fees as percent of statewide median income.

Note: Data for FY22 and FY24 will differ from those previously reported. FY22 median income was previously calcualted using national median, rather than Minnesota median. Additionally, FY23 enrollment was erroneously combined with the tuition and fee schedule for FY24 to generate preliminary FY24 data. FY24 data should not have been reported last year.

#### **Instructional Cost Per FYE**

			Instruction	al C	ost/FYE		
	FY2018	FY2019	FY2020		FY2021	FY2022	FY2023
Colleges	\$ 9,667	\$ 10,029	\$ 10,559	\$	11,471	\$ 12,204	\$ 12,422
Universities	\$ 11,619	\$ 12,091	\$ 12,812	\$	13,343	\$ 14,831	\$ 15,376
System	\$ 10,443	\$ 10,845	\$ 11,447	\$	12,218	\$ 13,250	\$ 13,549

Definition: The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

#### **Composite Financial Index (CFI)**

		CFI										
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024						
Colleges	3.24	3.96	4.31	4.89	4.57	5.59						
Universities	1.70	1.18	1.40	1.62	0.44	1.42						
System	2.26	2.53	2.79	3.28	2.26	3.62						

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

#### **Facilities Condition Index (FCI)**

			F	CI		
	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Colleges	0.10	0.11	0.10	0.12	0.12	0.13
Universities	0.12	0.14	0.14	0.15	0.15	0.16
System	0.11	0.13	0.12	0.13	0.14	0.14

	Deferred Maintenance \$000's (numerator of reported percent)												
	FY2019		FY2020		FY2021		FY2022		FY2023		FY2024		
Colleges	\$ 546,131	\$	562,019	\$	576,384	\$	730,408	\$	819,010	\$	885,036		
Universities	\$ 653,308	\$	745,931	\$	789,689	\$	871,379	\$	961,157	\$	1,030,201		
System	\$ 1,199,439	\$	1,307,950	\$	1,366,073	\$	1,601,788	\$	1,780,168	\$	1,915,236		

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.



#### **Space Utilization**

		Percent Room Time Utilized for Credit Courses											
	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025							
Colleges	37.8%	20.2%	27.8%	30.2%	27.5%	27.4%							
Universities	46.9%	23.5%	37.9%	37.5%	33.2%	30.2%							
System	40.1%	21.0%	30.3%	32.1%	29.0%	28.1%							

		Hours of room us	e for credit course	es (numerator of r	eported percent)	
	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
Colleges	66,214	36,610	50,342	52,698	48,529	50,985
Universities	28,237	14,118	22,795	22,610	19,574	19,446
System	94,450	50,728	73,137	75,308	68,103	70,431

Definition: Percent of available academic room time that is utilized for credit courses.

Note: Last year, FY2024 data was incorrectly reported for 23 institutions, with an average magnitude of about 6 percentage points difference. Numbers reported for FY2024 are corrected here.

#### Private Giving - Ratio of Dollars Raised to Dollars Invested

	Ratio - Dollars Raised to Dollars Invested											
	FY2019		FY2020		FY2021		FY2022		FY2023		FY2024	
Colleges	\$ 5.77	\$	5.40	\$	5.48	\$	6.26	\$	6.83	\$	6.34	
Universities	\$ 7.11	\$	7.34	\$	9.15	\$	10.58	\$	6.72	\$	8.13	
System	\$ 6.55	\$	6.53	\$	7.49	\$	8.57	\$	6.77	\$	7.38	

	Dollars Raised by the Foundation (\$millions)										
	FY2019		FY2020		FY2021		FY2022		FY2023		FY2024
Colleges	\$ 26.641	\$	25.740	\$	28.605	\$	32.886	\$	35.717	\$	28.902
Universities	\$ 46.641	\$	48.612	\$	57.849	\$	64.023	\$	40.196	\$	52.321
System	\$ 73.282	\$	74.351	\$	86.454	\$	96.910	\$	75.913	\$	81.223

	Net Amount Provided by Institution to Foundation (\$millions)										
	FY2019		FY2020		FY2021		FY2022		FY2023		FY2024
Colleges	\$ 4.621	\$	4.765	\$	5.218	\$	5.253	\$	5.229	\$	4.562
Universities	\$ 6.564	\$	6.619	\$	6.320	\$	6.049	\$	5.982	\$	6.438
System	\$ 11.184	\$	11.384	\$	11.538	\$	11.303	\$	11.211	\$	11.000

Definition: Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation.

Note: As of February 21, 2025, the following foundations were unable to report data for FY24: Central Lakes, Lake Superior, Rainy River, Minnesota West, Northland, and Pine. Missing data will impact FY24 aggregates for Colleges, Universities, and the System.

#### Grants

## Grant revenue (\$millions)

	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024
Colleges	\$ 49.188	\$ 60.170	\$ 98.136	\$ 142.321	\$ 115.554	\$ 68.384
Universities	\$ 38.119	\$ 37.397	\$ 72.856	\$ 86.905	\$ 44.978	\$ 43.616
System	\$ 96.405	\$ 97.567	\$ 170.992	\$ 229.225	\$ 160.531	\$ 112.000

 $\label{prop:prop:continuous} \textit{Definition: Grant revenues received by the institution in the fiscal year.}$ 



#### **Customized Training and Continuing Education Revenues**

	Revenues (\$millions)										
	FY2019		FY2020		FY2021		FY2022		FY2023*		FY2024
Colleges	\$ 29.853	\$	25.134	\$	29.166	\$	30.902	\$	36.419	\$	33.440
Universities	\$ 4.011	\$	2.867	\$	2.865	\$	3.057	\$	4.161	\$	4.258
System	\$ 33.864	\$	28.001	\$	32.031	\$	33.959	\$	40.580	\$	37.698

Definition: Total customized training revenue received in a fiscal year net of state appropriations.

Note: Adjustments made to close out inactive general ledgers are not reflected in these data and may impact reported revenue.

#### **System Market Share of Awards Conferred**

	Percent Market Share of Awards								
	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023			
Colleges	82.2%	82.1%	81.6%	82.0%	84.5%	84.7%			
Universities	27.0%	26.8%	27.0%	26.4%	26.5%	26.0%			
System	48.5%	48.5%	47.8%	48.0%	48.6%	47.9%			

Definition: System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.

#### **System Share of Higher Education Enrollment**

	Percent Share								
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023			
Colleges	44.5%	45.3%	44.5%	44.1%	44.9%	45.9%			
Universities	19.2%	18.7%	18.8%	18.4%	18.2%	18.0%			
System	63.7%	63.9%	63.3%	62.5%	63.1%	63.9%			

Definition: System's percent of higher education enrollments (Minnesota residents).

<sup>\*</sup>Revised from previously reported to account for MAPS to SWIFT change.

# System Performance Measures Measure Definitions

Measure	Description	Numerator Definition	Denominator Definition
Net Tuition and Fees	For reporting at the system level (colleges, universities, system): the grant/aid numbers and tuition and fees numbers are totaled across the institution types (colleges, universities, system); then, this total grant/aid is subtracted from the total tuition paid by the first-time, full-time undergraduate population. This net figure is weighted by full-time undergraduate students at each institution in the computation of the institution-type reported total. The denominator is the state median family income for the calendar year corresponding to the fall term.	Tuition and fees net of financial aid.	Statewide median income.
Certificates and Degrees Awarded	The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards. Awards with the same award level conferred to a student on the same day are unduplicated to avoid over counting a single award associated with multiple majors.	N/A	N/A
Student Diversity - % Students of Color	Credit students of color as a percent of total credit headcount.	Fiscal year unduplicated number of students of color enrolled in credit courses.	Fiscal year unduplicated number of students enrolled in credit courses.
Employee Diversity - Employees of Color	Measure represents employees of color as a percent of total employees.  Employee headcount is determined based on employees with an assignment on March 1st of each year and with a FTE greater than zero. Presidents are included in their institution's headcount. Employees of color include race/ethnic categories of: Black or African American, Asian or Pacific Islander, Hispanic or Latino and American Indian or Alaska Native employees.	The (unduplicated) headcount of employees of color for each institution.	The (unduplicated) total number of employees. The denominator includes employees with unknown race/ethnicity.
Institutional Support Expenses	Institutional support expenses (\$) in all IPEDS Institutional Support categories: Executive management (610); Fiscal Operations (620); Administrative Computing (625); General Administrative (630); Staff Development (650); Public Relations/Development (670).	Expenses for Institutional Support.	Total expenses.
Instructional Cost Per FYE	The ratio of the actual to expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE). The institution's expected expenditures are derived from the system-wide average expenditures for the institution's allocation CIPs (for direct costs) and levels of instruction (for indirect costs). These expected values are computed separately for colleges and universities.	The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).	The institution's expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

Measure	Description	Numerator Definition	Denominator Definition
Composite Financial Index (CFI)	This metric of financial health is computed in four steps: 1) The individual component measures are computed. 2) These measures are each divided by their respective "Base Strength Factor" which is a set base value denoting a border-line or minimal level of financial health, which is 0.133 for Primary Reserve, 0.02 for Return on Net Assets, 0.417 for Viability, and 0.007 for Operating Margin. 3) For each component measure, the result of Step 2 is multiplied by a set Weighting Factor, which is 0.35 for Primary Reserve, 0.20 for Return on Net Assets, 0.35 for Viability, and 0.10 for Operating Margin. 4) The results of Step 3 are summed across all four measures, resulting in the CFI.	N/A	N/A
Facilities Condition Index (FCI)	The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.	Total dollar amount of deferred maintenance on all facilities.	The current replacement value (\$) for all facilities.
Space Utilization	Percent of available academic room time that is utilized for credit courses.  "Available" time is set to 32 hours per week. Inclusion criteria: Room types 110 (Classrooms) and 210 (Labs); Monday through Friday; Booking Status of "Academic Confirmed", Confirmed", "Confirmed – Academic Classes"; Event type of "Course, Credit" and "Course, Hybrid Credit"; Group type of "Academic" with enrollment > 0 and credit hours > 0 OR "Other". Courses meeting less than once a week are included. Courses meeting for part of a term (not the entire term) are included. Rooms scheduled by other institutions are counted (e.g., Mankato on Normandale's campus counts for Normandale). Includes fall and spring semester usage of facilities.	Number of hours that academic rooms are used for credit courses for the fiscal year.	Number of hours academic rooms are available for the fiscal year, set at 32 hours per week. Academic rooms are rooms coded as classrooms (code 110) or labs (code 210).
Private Giving	Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation. This metric is reported annually according to Board of Trustees Policy 8.3 College-, University- and System-Related Foundations.	Dollars amount (\$) raised by the Foundation.	Net Dollar amount (\$) provided by the institution to the Foundation.
Grants	Grant revenues received by the institution in the fiscal year, net of financial aid.	N/A	N/A
Customized Training and Continuing Education Revenues	Total customized training revenue received in a fiscal year net of state appropriations.	N/A	N/A
System Market Share of Awards Conferred	System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.	Total awards conferred by system institutions.	Total awards conferred by all Minnesota institutions, per level: Sub-baccalaureate, Baccalaureate, and Graduate.
System Share of Higher Education Enrollment	System's percent of higher education enrollments (Minnesota residents).	Subset of the denominator that enrolled in system institutions.	Number of fall term enrollments of Minnesota residents in Minnesota higher education institutions (credit students, undergraduate).