

Certificates and Degrees Awarded

	Number of Degrees, Certificates, Diplomas Awarded										
	FY2017 FY2018 FY2019 FY2020 FY2021										
Anoka Technical College	679	785	935	1,037	901	960					
Colleges	26,120	25,314	25,356	23,698	23,764	23,383					

*Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards.

Student Diversity - % Students of Color

			Percent Stud	ents of Color		
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Anoka Technical College	23.2%	23.2%	24.3%	27.8%	29.2%	29.5%
Colleges	30.0%	30.9%	31.9%	32.5%	32.5%	33.2%

	Number Students of Color (numerator of reported percent)									
	FY2017 FY2018 FY2019 FY2020 FY2021 FY202									
Anoka Technical College	624	604	609	704	666	692				
Colleges	51,224	51,711	52,112	51,825	49,153	47,566				

Definition: Credit students of color as a percent of total credit headcount.

Employee Diversity - Employees of Color

			Percent Empl	oyees of Color		
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Anoka Technical College	4.9%	5.3%	5.2%	6.5%	5.5%	4.5%
Colleges	11.4%	12.3%	12.9%	13.5%	13.9%	14.1%

		Number Empl	oyees of Color (n	umerator of rep	orted percent)					
	FY2017 FY2018 FY2019 FY2020 FY2021 FY2022									
Anoka Technical College	7	8	8	10	8	6				
Colleges	1,038	1,094	1,132	1,161	1,154	1,155				

Definition: Employees of color as a percent of total employees.

Institutional Support Expenses

		Institutional Support Percent										
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022						
Anoka Technical College	12.3%	13.8%	11.5%	13.3%	16.2%	9.1%						
Colleges	11.6%	12.1%	12.1%	12.7%	13.6%	13.0%						

	Total Institutional Support Expenses - \$ Millions (numerator of reported percent)										ent)	
		FY2017		FY2018	FY2019		FY2020		FY2021			FY2022
Anoka Technical College	\$	2.081	\$	2.417	\$	2.157	\$	2.582	\$	3.119	\$	1.858
Colleges	\$	114.1	\$	119.7	\$	120.7	\$	127.6	\$	136.4	\$	133.7

Definition: Institutional support expenses as a percent of total expenses.



Instructional Cost Per FYE

		R	atio - Actual to E	xpected Cost/FY	Έ					
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022				
Anoka Technical College	0.98	0.98 0.94 1.00 1.04 0.97 0.								

	Actual Cost/FYE											
	I	FY2017		FY2018 FY2019		FY2020		FY2021			FY2022	
Anoka Technical College	\$	10,192	\$	10,138	\$	11,174	\$	12,153	\$	12,448	\$	12,618
Colleges	\$	9,373	\$	9,667	\$	10,029	\$	10,559	\$	11,471	\$	12,204

	Expected Cost/FYE											
		FY2017		FY2018		FY2019		FY2020		FY2021		FY2022
Anoka Technical College	\$	10,425	\$	10,796	\$	11,192	\$	11,734	\$	12,825	\$	13,670
Colleges	\$	9,373	\$	9,667	\$	10,031	\$	10,559	\$	11,471	\$	12,204

Definition: The ratio of the actual to expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

Composite Financial Index (CFI)

			С	FI		
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Anoka Technical College	6.06	4.73	4.13	3.67	4.77	5.15
Colleges	2.81	3.39	3.24	3.96	4.31	4.89

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

Facilities Condition Index (FCI)

	FCI										
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022					
Anoka Technical College	0.21	0.23	0.02	0.05	0.04	0.09					
Colleges	0.11	0.11	0.10	0.11	0.10	0.12					

	Deferred Maintenance \$000's (numerator of reported percent)											
		FY2017	FY2018 FY2019		FY2020		FY2021			FY2022		
Anoka Technical College	\$	25,420	\$	28,454	\$	2,458	\$	6,616	\$	4,905	\$	14,030
Colleges	\$	566,568	\$	602,232	\$	546,131	\$	562,019	\$	576,384	\$	730,408

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

Space Utilization

	Percent Room Time Utilized for Credit Courses											
	FY2019 FY2020 FY2021 FY2022 FY20											
Anoka Technical College	30.6%	29.7%	54.1%	4.4%	18.4%	36.3%						
Colleges	42.2%	39.7%	37.8%	20.2%	27.8%	30.2%						

	Hours of room use for credit courses (numerator of reported percent)											
	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023						
Anoka Technical College	27,111	27,318	3,184	261	1,082	2,139						
Colleges	1,187,786	1,113,566	66,214	36,610	50,342	52,698						

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

NOTE: Colleges data for FY2023 discontinues reporting for NHED institutions and instead reports Minnesota North College.



Private Giving - Ratio of Dollars Raised to Dollars Invested

	Ratio - Dollars Raised to Dollars Invested											
		FY2017		FY2018		FY2019		FY2020		FY2021		FY2022
Anoka Technical College	\$	7.78	\$	5.81	\$	3.01	\$	2.59	\$	2.13	\$	3.78
Colleges	\$	6.90	\$	6.61	\$	5.77	\$	5.40	\$	5.48	\$	6.13

	Dollars Raised by the Foundation (\$millions)											
		FY2017		FY2018 FY2019		FY2019	FY2020		FY2021			FY2022
Anoka Technical College	\$	1.019	\$	0.994	\$	0.857	\$	0.602	\$	0.478	\$	0.875
Colleges	\$	28.910	\$	30.284	\$	26.641	\$	25.740	\$	28.605	\$	30.807

	Net Amount Provided by Institution to Foundation (\$millions)											
		FY2017		FY2018		FY2019		FY2020		FY2021		FY2022
Anoka Technical College	\$	0.131	\$	0.171	\$	0.285	\$	0.232	\$	0.225	\$	0.231
Colleges	\$	4.191	\$	4.583	\$	4.621	\$	4.765	\$	5.218	\$	5.028

Definition: Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation.

NOTE: FY2022 Colleges data excludes Hennepin Technical College and South Central College - Faribault campus due to audits in progress.

		Grants				
			Grant reven	ue (\$millions)		
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Anoka Technical College	\$ 0.398	8 \$ 0.318	\$ 0.316	\$ 0.380	\$ 0.305	\$ 1.664
Colleges	\$ 66.709	9 \$ 59.794	\$ 49.188	\$ 60.170	\$ 98.136	\$ 142.321

Definition: Grant revenues received by the institution in the fiscal year.

Customized Training and Continuing Education Revenues

	Revenues (\$millions)											
		FY2017		FY2018		FY2019		FY2020		FY2021		FY2022
Anoka Technical College	\$	0.294	\$	0.032	\$	0.450	\$	0.615	\$	-	\$	-
Colleges	\$	32.946	\$	28.170	\$	29.853	\$	25.134	\$	29.166	\$	30.902

Definition: Total customized training revenue received in a fiscal year net of state appropriations.

Note: Adjustments made to close out inactive general ledgers are not reflected in these data and may impact reported revenue.



System Performance Measures Minnesota State Colleges and Universities

Certificates and Degrees Awarded

		Number	of Degrees, Certif	icates, Diplomas A	warded	
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022*
Colleges	26,120	25,314	25,356	23,698	23,764	23,383
Universities	13,793	13,842	13,665	13,441	13,261	12,835
System	39,913	39,156	39,021	37,139	37,025	36,218

*Latest year is preliminary

Definition: The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards.

Student Diversity - % Students of Color

		Percent Students of Color												
	FY2017 FY2018 FY2019 FY2020 FY2021													
Colleges	30.0%	30.9%	31.9%	32.5%	32.5%	33.2%								
Universities	18.1%	19.0%	19.6%	20.7%	21.8%	21.4%								
System	26.2%	27.2%	28.0%	28.7%	29.1%	29.4%								

		Number Stu	dents of Color (nu	merator of report	ted percent)					
	FY2017 FY2018 FY2019 FY2020 FY2021									
Colleges	51,224	51,711	52,112	51,825	49,153	47,566				
Universities	14,413	14,767	14,848	15,210	15,648	14,519				
System	65,637	66,478	66,960	67,035	64,801	62,085				

Definition: Credit students of color as a percent of total credit headcount.

Employee Diversity - Employees of Color

		Percent Employees of Color												
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022								
Colleges	11.4%	12.3%	12.9%	13.5%	13.9%	14.1%								
Universities	12.3%	13.0%	13.3%	13.9%	14.8%	15.3%								
System	11.8%	12.7%	13.1%	13.6%	14.3%	14.6%								

		Number Emp	oloyees of Color (n	umerator of repo	rted percent)	
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Colleges	1,038	1,094	1,132	1,161	1,154	1,155
Universities	846	893	903	940	962	972
System	1,909	2,021	2,059	2,123	2,142	2,152

Definition: Employees of color as a percent of total employees.

Institutional Support Expenses

			Institutional Support Percent											
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022								
Colleges	11.6%	12.1%	12.1%	12.7%	13.6%	13.0%								
Universities	10.8%	11.1%	11.0%	11.3%	11.7%	11.8%								
System	11.7%	12.1%	12.2%	12.7%	13.7%	13.7%								

	Tota	Ins	Total Institutional Support Expenses - \$ Millions (numerator of reported percent)											
	FY2017		FY2018	FY2019			FY2020		FY2021	FY2022				
Colleges	\$ 114.1	\$	119.7	\$	120.7	\$	127.6	\$	136.4	\$	133.7			
Universities	\$ 94.7	\$	97.2	\$	98.6	\$	101.7	\$	101.7	\$	107.1			
System	\$ 219.9	\$	228.5	\$	235.2	\$	246.2	\$	262.9	\$	273.9			

Definition: Institutional support expenses as a percent of total expenses.

System Performance Measures Minnesota State Colleges and Universities

Net Tuition and Fees

		Net Tui	tion and Fees as P	ercent of Median	Income	
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022**
Colleges	2.2%	2.3%	2.0%	1.8%	1.9%	1.3%
Universities	4.3%	4.1%	3.8%	3.8%	4.0%	2.8%
System	3.0%	3.0%	2.7%	2.6%	2.7%	1.9%

**Latest year is preliminary data (statewide median income is from previous year due to data availability).

		Net Tuiti	on a	and Fees (num	era	tor of reported	pe	rcent)	
	FY2017	FY2018		FY2019		FY2020		FY2021	FY2022
Colleges	\$ 2,376	\$ 2,581	\$	2,331	\$	2,133	\$	2,225	\$ 1,668
Universities	\$ 4,735	\$ 4,633	\$	4,554	\$	4,493	\$	4,699	\$ 3,705
System	\$ 3,323	\$ 3,360	\$	3,175	\$	3,034	\$	3,200	\$ 2,435

Definition: Net tuition and fees as percent of statewide median income.

Instructional Cost Per FYE

	Instructional Cost/FYE											
	FY2017	FY2018			FY2019		FY2020		FY2021	FY2022		
Colleges	\$ 9,373	\$	9,667	\$	10,029	\$	10,559	\$	11,471	\$	12,204	
Universities	\$ 11,314	\$	11,619	\$	12,091	\$	12,812	\$	13,343	\$	14,831	
System	\$ 10,144	\$	10,443	\$	10,845	\$	11,447	\$	12,218	\$	13,250	

Definition: The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

Composite Financial Index (CFI)

		CFI											
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022							
Colleges	2.81	3.39	3.24	3.96	4.31	4.89							
Universities	1.20	1.79	1.70	1.18	1.40	1.62							
System	1.81	2.43	2.26	2.53	2.79	3.28							

Definition: Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

Facilities Condition Index (FCI)

			F	CI		
	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Colleges	0.11	0.11	0.10	0.11	0.10	0.12
Universities	0.10	0.11	0.12	0.14	0.14	0.15
System	0.11	0.11	0.11	0.13	0.12	0.13

	Deferred Maintenance \$000's (numerator of reported percent)													
	FY2017		FY2018		FY2019		FY2020		FY2021		FY2022			
Colleges	\$ 566,568	\$	602,232	\$	546,131	\$	562,019	\$	576,384	\$	730,408			
Universities	\$ 494,337	\$	549,817	\$	653,308	\$	745,931	\$	789,689	\$	871,379			
System	\$ 1,060,905	\$	1,152,049	\$	1,199,439	\$	1,307,950	\$	1,366,073	\$	1,601,788			

Definition: The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

Space Utilization

		Perce	nt Room Time Uti	lized for Credit Co	urses	
	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023
Colleges	42.2%	39.7%	37.8%	20.2%	27.8%	30.2%
Universities	45.2%	41.3%	46.9%	23.5%	37.9%	37.5%
System	43.0%	40.2%	40.1%	21.0%	30.3%	32.1%

		Hours of room us	se for credit cours	es (numerator of r	eported percent)	
	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023
Colleges	1,187,786	1,113,566	66,214	36,610	50,342	52,698
Universities	472,137	430,820	28,237	14,118	22,795	22,610
System	1,659,922	1,544,386	94,450	50,728	73,137	75,308

Definition: Percent of available academic room time that is utilized for credit courses.

NOTE: Colleges data for FY2023 discontinues reporting for NHED institutions and instead reports Minnesota North College.

Private Giving - Ratio of Dollars Raised to Dollars Invested

		Ra	tio ·	- Dollars Raise	d to	Dollars Invest	ed		
	FY2017	FY2018		FY2019		FY2020		FY2021	FY2022
Colleges	\$ 6.90	\$ 6.61	\$	5.77	\$	5.40	\$	5.48	\$ 6.13
Universities	\$ 8.06	\$ 8.15	\$	7.11	\$	7.34	\$	9.15	\$ 10.58
System	\$ 7.59	\$ 7.49	\$	6.55	\$	6.53	\$	7.49	\$ 8.56

	Dollars Raised by the Foundation (\$millions)									
	FY2017		FY2018		FY2019		FY2020		FY2021	FY2022
Colleges	\$ 28.910	\$	30.284	\$	26.641	\$	25.740	\$	28.605	\$ 30.807
Universities	\$ 50.008	\$	49.435	\$	46.641	\$	48.612	\$	57.849	\$ 64.023
System	\$ 78.918	\$	79.719	\$	73.282	\$	74.351	\$	86.454	\$ 94.830

	Net Amount Provided by Institution to Foundation (\$millions)									
	FY2017		FY2018		FY2019		FY2020		FY2021	FY2022
Colleges	\$ 4.191	\$	4.583	\$	4.621	\$	4.765	\$	5.218	\$ 3.670
Universities	\$ 6.206	\$	6.065	\$	6.564	\$	6.619	\$	6.320	\$ 4.474
System	\$ 10.397	\$	10.649	\$	11.184	\$	11.384	\$	11.538	\$ 8.144

Definition: Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation.

NOTE: FY2022 Colleges data excludes Hennepin Technical College and South Central College - Faribault campus due to audits in progress.

Grants

	Grant revenue (\$millions)										
	FY2017		FY2018		FY2019		FY2020		FY2021		FY2022
Colleges	\$ 66.709	\$	59.794	\$	49.188	\$	60.170	\$	98.136	\$	142.321
Universities	\$ 28.838	\$	34.427	\$	38.119	\$	37.397	\$	72.856	\$	86.905
System	\$ 103.816	\$	103.807	\$	96.405	\$	97.567	\$	170.992	\$	229.225

Definition: Grant revenues received by the institution in the fiscal year.

Customized Training and Continuing Education Revenues

	Revenues (\$millions)									
	FY2017		FY2018		FY2019		FY2020		FY2021	FY2022
Colleges	\$ 32.946	\$	28.170	\$	29.853	\$	25.134	\$	29.166	\$ 30.902
Universities	\$ 3.680	\$	3.118	\$	4.011	\$	2.867	\$	2.865	\$ 3.057
System	\$ 36.627	\$	31.288	\$	33.864	\$	28.001	\$	32.031	\$ 33.959

Definition: Total customized training revenue received in a fiscal year net of state appropriations.

Note: Adjustments made to close out inactive general ledgers are not reflected in these data and may impact reported revenue.

System Performance Measures Minnesota State Colleges and Universities

System Market Share of Awards Conferred

	Percent Market Share of Awards								
	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021			
Colleges	80.5%	82.2%	82.2%	82.1%	85.4%	85.5%			
Universities	26.6%	26.9%	27.0%	26.8%	27.0%	26.4%			
System	48.9%	49.0%	48.5%	48.5%	45.2%	45.1%			

Definition: System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.

System Share of Higher Education Enrollment

		Percent Share								
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021				
Colleges	44.7%	47.5%	44.5%	45.3%	44.5%	44.1%				
Universities	20.4%	21.2%	19.2%	18.7%	18.8%	18.4%				
System	65.0%	68.7%	63.7%	63.9%	63.3%	62.5%				

Definition: System's percent of higher education enrollments (Minnesota residents).

System Performance Measures Measure Definitions

Measure	Description	Numerator Definition	Denominator Definition
Net Tuition and Fees	For reporting at the system level (colleges, universities, system): the grant/aid numbers and tuition and fees numbers are totaled across the institution types (colleges, universities, system); then, this total grant/aid is subtracted from the total tuition paid by the first-time, full-time undergraduate population. This net figure is weighted by full-time undergraduate students at each institution in the computation of the institution-type reported total. The denominator is the state median family income for the calendar year corresponding to the fall term.	Tuition and fees net of financial aid.	Statewide median income.
Certificates and Degrees Awarded	The number of certificates, diplomas and degrees awarded each fiscal year. This is a count of each award conferred, not a distinct count of graduates, as some graduates may have earned multiple awards. Awards with the same award level conferred to a student on the same day are unduplicated to avoid over counting a single award associated with multiple majors.	N/A	N/A
Student Diversity - % Students of Color	Credit students of color as a percent of total credit headcount.	Fiscal year unduplicated number of students of color enrolled in credit courses.	Fiscal year unduplicated number of students enrolled in credit courses.
Employee Diversity - Employees of Color	Measure represents employees of color as a percent of total employees. Employee headcount is determined based on employees with an assignment on March 1st of each year and with a FTE greater than zero. Presidents are included in their institution's headcount. Employees of color include race/ethnic categories of: Black or African American, Asian or Pacific Islander, Hispanic or Latino and American Indian or Alaska Native employees.	The (unduplicated) headcount of employees of color for each institution.	The (unduplicated) total number of employees. The denominator includes employees with unknown race/ethnicity.
Institutional Support Expenses	Institutional support expenses (\$) in all IPEDS Institutional Support categories: Executive management (610); Fiscal Operations (620); Administrative Computing (625); General Administrative (630); Staff Development (650); Public Relations/Development (670).	Expenses for Institutional Support.	Total expenses.
Instructional Cost Per FYE	The ratio of the actual to expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE). The institution's expected expenditures are derived from the system-wide average expenditures for the institution's allocation CIPs (for direct costs) and levels of instruction (for indirect costs). These expected values are computed separately for colleges and universities.	The institution's actual value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).	The institution's expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

Measure	Description	Numerator Definition	Denominator Definition
Composite Financial Index (CFI)	This metric of financial health is computed in four steps: 1) The individual component measures are computed. 2) These measures are each divided by their respective "Base Strength Factor" which is a set base value denoting a border-line or minimal level of financial health, which is 0.133 for Primary Reserve, 0.02 for Return on Net Assets, 0.417 for Viability, and 0.007 for Operating Margin. 3) For each component measure, the result of Step 2 is multiplied by a set Weighting Factor, which is 0.35 for Primary Reserve, 0.20 for Return on Net Assets, 0.35 for Viability, and 0.10 for Operating Margin. 4) The results of Step 3 are summed across all four measures, resulting in the CFI.	N/A	N/A
Facilities Condition Index (FCI)	The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.	Total dollar amount of deferred maintenance on all facilities.	The current replacement value (\$) for all facilities.
Space Utilization	Percent of available academic room time that is utilized for credit courses. "Available" time is set to 32 hours per week. Inclusion criteria: Room types 110 (Classrooms) and 210 (Labs); Monday through Friday; Booking Status of "Academic Confirmed", Confirmed", "Confirmed – Academic Classes"; Event type of "Course, Credit" and "Course, Hybrid Credit"; Group type of "Academic" with enrollment > 0 and credit hours > 0 OR "Other". Courses meeting less than once a week are included. Courses meeting for part of a term (not the entire term) are included. Rooms scheduled by other institutions are counted (e.g., Mankato on Normandale's campus counts for Normandale). Includes fall and spring semester usage of facilities.	Number of hours that academic rooms are used for credit courses for the fiscal year.	Number of hours academic rooms are available for the fiscal year, set at 32 hours per week. Academic rooms are rooms coded as classrooms (code 110) or labs (code 210).
Private Giving	Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation. This metric is reported annually according to Board of Trustees Policy 8.3 College-, University- and System-Related Foundations.	Dollars amount (\$) raised by the Foundation.	Net Dollar amount (\$) provided by the institution to the Foundation.
Grants	Grant revenues received by the institution in the fiscal year, net of financial aid.	N/A	N/A
Customized Training and Continuing Education Revenues	Total customized training revenue received in a fiscal year net of state appropriations.	N/A	N/A
System Market Share of Awards Conferred	System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions.	Total awards conferred by system institutions.	Total awards conferred by all Minnesota institutions, per level: Sub-baccalaureate, Baccalaureate, and Graduate.
System Share of Higher Education Enrollment	System's percent of higher education enrollments (Minnesota residents).	Subset of the denominator that enrolled in system institutions.	Number of fall term enrollments of Minnesota residents in Minnesota higher education institutions (credit students, undergraduate).