Behavioral Health & Human Services

Associate of Applied Science (AAS) Degree

Program Information

The Behavioral Health and Human Services Program is designed to prepare students to become direct service providers or designated coordinators in settings where vulnerable or at-risk people are housed or treated. Direct service providers also known as Behavioral Health Workers, are the caregivers in these settings, and the designated coordinators oversee the daily activities of the setting.

The program exposes students to the laws, rules, and regulations surrounding the care and treatment of vulnerable people, specifically developmentally, mentally and cognitively disabled people. Additionally, the program trains students how to best support developmentally or mentally disabled people, as well as to understand the psychological characteristics of and treatments for various developmental and cognitive disabilities.

Additionally, program coursework also helps define the roles of the behavioral health worker, direct service provider, designated coordinator and social worker as advocates and resource providers, helping vulnerable clients and residents receive care and services.

Program Learning Outcomes

- Students apply skills in a meaningful way (Demonstrating higher level thinking-analysis evaluation, and synthesis)
- Performance assessment allows for evaluation of attitudes/dispositions.
- 3. Student develop and create original responses to the topic.

Industry and Career Outlook

Students graduating from the Behavioral Health and Human Services (BHHS) Associate in Applied Science (AAS) degree program are eligible for positions in several areas in the health, human services and education fields with children, adolescents, adults and senior citizens. The graduating student may serve a variety of at-risk populations including people with disabilities, mental illness, substance abuse, poverty and disadvantaged.

Students who may be interested in social work, sociology, psychology or other health-related areas may want to consider the BHHS program as a well-rounded educational base to support further development of generalist skills at a four-year institution.

Wage information is available from the Minnesota Department of Employment and Economic Development.

Background Study

Minnesota Law requires that any person who provides services that involve direct contact with patients and/or residents at a health care facility licensed by the Minnesota Department of Health have a background study conducted by the state.

Program Start Dates

Fall Semester	August
Spring Semester	January

Course Prerequisites

Some courses in this program may require a prerequisite. Please see course descriptions for more details.

MnTC General Education Requirements

This program requires completion of the following twenty-two credits

Program Sequence

1500 Intercultural Communication (Goal 1&7)..3

Fall Semester	16	
☐ BHHS 1005	Introduction to Behavioral Health and Human	
	Services	
☐ BHHS 1010	Direct Support Professionalism3	
☐ BHHS 1040	Facilitating Positive Behaviors3	
☐ ENGL 1107	Composition I4	
□ PSYC 1406	General Psychology4	
Spring Semester		
☐ BHHS 1020	Physical Developmental Supports I3	
☐ BHHS 1030	Person Centered Planning3	
□ BHHS 1570	Introduction to Social Work3	
□ BIOL 1130	Human Biology4	
☐ HLTH 1040	Medical Terminology2	
Fall Semester	16	
☐ BHHS 1550	Social Services Projects3	
☐ BHHS 1560	Social Welfare Services3	
☐ BHHS 2050	Supportive Interventions4	
☐ BHHS 2100	Internship4	
☐ HLTH 1000	Disease Conditions	
Spring Semester		
☐ BHHS 2020	Physical Developmental Supports II3	
□ PSYC 1506	Lifespan Development4	
OR		
□ PSYC 1606	Abnormal Psychology4	
□ SOSC 1010	Introduction to Sociology	
☐ SPCH 1200	Interpersonal Communications3	
OR		
☐ SPCH 1500	Intercultural Communications	

Graduation Requirements

Students must earn a cumulative 2.0 GPA or higher to be eligible for graduation from this program.

Faculty Contact

