## Anoka-Ramsey Community College Spring 2022 Final Enrollment Report

## Enrollment Headcounts

Core enrollment includes all students who attend at least one course on-campus at ARCC (including PSEO students). Concurrent enrollment includes all students who attend undergraduate-level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) program. Total enrollment includes all students who attend ARCC. Headcount is the unduplicated count of students registered for at least one credit during this term (i.e. students are counted only once even if they are enrolled in multiple courses). Credits are the total number of credits students have registered for at ARCC (or at the individual campus). FTE is full-time equivalent enrollment which is calculated by dividing the number of credits by 15 .

| Semester | Core Enrollment |  |  |  | Total Enrollment |  |  |  | Concurrent Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Credits | Average | FTE | Headcount | Credits | Average | FTE | Headcount | Credits | Average | FTE |
| Final Spring 2022 | 5,660 | 53,651 | 9.48 | 3,576.7 | 6,538 | 57,907 | 8.86 | 3,860.5 | 1,004 | 4,256 | 4.24 | 283.7 |
| Final Spring 2021 | 5,949 | 58,458 | 9.83 | 3,897.2 | 6,931 | 62,773 | 9.06 | 4,184.9 | 1,028 | 4,315 | 4.20 | 287.7 |
| \# change | -289 | -4,807 | -0.35 | -320.5 | -393 | -4,866 | -0.20 | -324.4 | -24 | -59 | 0.04 | -3.9 |
| \% change | -4.9\% | -8.2\% | -3.5\% | -8.2\% | -5.7\% | -7.8\% | -2.2\% | -7.8\% | -2.3\% | -1.4\% | 1.0\% | -1.4\% |


| Semester | Cambridge |  |  |  | Coon Rapids |  |  |  | Both Headcount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Credits | Average | FTE | Headcount | Credits | Average | FTE |  |
| Final Spring 2022 | 2,269 | 10,403 | 4.58 | 693.5 | 5,267 | 43,248 | 8.21 | 2,883.2 | 1,876 |
| Final Spring 2021 | 2,458 | 11,457 | 4.66 | 763.8 | 5,618 | 47,001 | 8.37 | 3,133.4 | 2,127 |
| \# change | -189 | -1,054 | -0.08 | -70.3 | -351 | -3,753 | -0.16 | -250.2 | -251 |
| \% change | -7.7\% | -9.2\% | -1.6\% | -9.2\% | -6.2\% | -8.0\% | -1.9\% | -8.0\% | -11.8\% |

## Student Status

A full-time student is a student who is registered for 12 or more credits. A part-time student is a student who is registered for fewer than 12 credits. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus). A new student is a student who has not previously attended the institution. For fall semester, "new" students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term. A continuing student is a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered "new" students. Headcount is the unduplicated count of students in each category.

|  | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  | Concurrent |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Final Spring 2022 | Headcount | Pct | Headcount | Pct | Headcount | Pct | Headcount | Pct |  |
| Full-Time | 2,228 | $34.1 \%$ | 1,107 | $48.8 \%$ | 2,168 | $41.2 \%$ | 53 | $5.3 \%$ |  |
| Part-Time | 4,310 | $65.9 \%$ | 1,162 | $51.2 \%$ | 3,099 | $58.8 \%$ | 951 | $94.7 \%$ |  |
| New | 1,091 | $16.7 \%$ | 277 | $12.2 \%$ | 800 | $15.2 \%$ | 230 | $22.9 \%$ |  |
| Continuing | 5,447 | $83.3 \%$ | 1,992 | $87.8 \%$ | 4,467 | $84.8 \%$ |  | 774 | $77.1 \%$ |

## Gender

Headcount is the unduplicated count of students by gender. Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.

|  | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  | Concurrent |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Final Spring 2022 | Headcount | Pct | Headcount | Pct | Headcount | Pct | Headcount | Pct |
| Male | 2,363 | $36.2 \%$ | 715 | $31.6 \%$ | 1,919 | $36.5 \%$ | 384 | $38.2 \%$ |
| Female | 4,158 | $63.7 \%$ | 1,547 | $68.4 \%$ | 3,333 | $63.4 \%$ | 620 | $61.8 \%$ |
| Non-Binary | 6 | $0.1 \%$ | 1 | $0.0 \%$ | 6 | $0.1 \%$ | 0 | $0.0 \%$ |
| Total Known | 6,527 | $100.0 \%$ | 2,263 | $100.0 \%$ | 5,258 | $100.0 \%$ | 1,004 | $100.0 \%$ |
| Total Unknown | 11 | $0.2 \%$ | 6 | $0.3 \%$ | 9 | $0.2 \%$ | 0 | $0.0 \%$ |

## Race/Ethnicity

Headcount is the unduplicated count of students by race/ethnicity. Percentages are based on students with known racial/ethnic status including non-residents. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.

|  | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  | Concurrent |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Final Spring 2022 | Headcount | Pct | Headcount | Pct | Headcount | Pct | Headcount | Pct |
| American Indian / Alaskan Native | 29 | $0.5 \%$ | 6 | $0.3 \%$ | 26 | $0.5 \%$ | 3 | $0.4 \%$ |
| Asian | 412 | $6.6 \%$ | 149 | $6.7 \%$ | 332 | $6.4 \%$ | 56 | $7.1 \%$ |
| Black | 751 | $12.0 \%$ | 276 | $12.5 \%$ | 685 | $13.2 \%$ | 36 | $4.6 \%$ |
| Hispanic | 352 | $5.6 \%$ | 119 | $5.4 \%$ | 294 | $5.7 \%$ | 48 | $6.1 \%$ |
| Native Hawaiian / Pacific Islander | 3 | $0.0 \%$ | 1 | $0.0 \%$ | 3 | $0.1 \%$ | 0 | $0.0 \%$ |
| White | 4,362 | $70.0 \%$ | 1,552 | $70.0 \%$ | 3,563 | $68.7 \%$ | 608 | $77.4 \%$ |
| Multiracial | 298 | $4.8 \%$ | 105 | $4.7 \%$ | 257 | $5.0 \%$ | 33 | $4.2 \%$ |
| Non-Resident | 28 | $0.4 \%$ | 8 | $0.4 \%$ | 26 | $0.5 \%$ | 2 | $0.3 \%$ |
| Total Known | 6,235 | $100.0 \%$ | 2,216 | $100.0 \%$ | 5,186 | $100.0 \%$ | 780 | $100.0 \%$ |
| Total Unknown | 303 | $4.6 \%$ | 53 | $2.3 \%$ | 81 | $1.5 \%$ | 218 | $21.7 \%$ |

## Age

Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of $9 / 1$ of the fiscal year.

| Final Spring 2022 | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  | Concurrent |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Pct | Headcount | Pct | Headcount | Pct | Headcount | Pct |
| Under 18 | 2,269 | 34.7\% | 706 | 31.1\% | 1,296 | 24.6\% | 977 | 97.3\% |
| 18-19 | 1,564 | 23.9\% | 655 | 28.9\% | 1,493 | 28.4\% | 26 | 2.6\% |
| 20-21 | 820 | 12.5\% | 292 | 12.9\% | 776 | 14.7\% | 1 | 0.1\% |
| 22-24 | 581 | 8.9\% | 192 | 8.5\% | 530 | 10.1\% | 0 | 0.0\% |
| 25-29 | 469 | 7.2\% | 167 | 7.4\% | 424 | 8.1\% | 0 | 0.0\% |
| 30-34 | 329 | 5.0\% | 106 | 4.7\% | 300 | 5.7\% | 0 | 0.0\% |
| 35-39 | 220 | 3.4\% | 74 | 3.3\% | 191 | 3.6\% | 0 | 0.0\% |
| 40-49 | 173 | 2.6\% | 43 | 1.9\% | 159 | 3.0\% | 0 | 0.0\% |
| 50-64 | 89 | 1.4\% | 32 | 1.4\% | 75 | 1.4\% | 0 | 0.0\% |
| 65 and older | 20 | 0.3\% | 1 | 0.0\% | 19 | 0.4\% | 0 | 0.0\% |
| Total Known | 6,534 | 100.0\% | 2,268 | 100.0\% | 5,263 | 100.0\% | 1,004 | 100.0\% |
| Total Unknown | 4 | 0.1\% | 1 | 0.0\% | 4 | 0.1\% | 0 | 0.0\% |
| Final Spring 2022 | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  | Concurrent |  |
| Average Age | 21.6 |  | 21.3 |  | 22.3 |  | 16.5 |  |

## First Generation Status

A student is first generation if neither parent/guardian has received any postsecondary education. Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.

|  | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  | Concurrent |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Final Spring 2022 | Headcount | Pct | Headcount | Pct | Headcount | Pct | Headcount | Pct |
| First Generation | 1,037 | $16.8 \%$ | 386 | $17.5 \%$ | 904 | $17.6 \%$ | 81 | $10.3 \%$ |
| Not First Generation | 5,152 | $83.2 \%$ | 1,817 | $82.5 \%$ | 4,235 | $82.4 \%$ | 707 | $89.7 \%$ |
| Total Known | 6,189 | $100.0 \%$ | 2,203 | $100.0 \%$ | 5,139 | $100.0 \%$ | 788 | $100.0 \%$ |
| Total Unknown | 349 | $5.3 \%$ | 66 | $2.9 \%$ | 128 | $2.4 \%$ | 216 | $21.5 \%$ |

## City of Residence

Top 5 cities of residence for each campus are included along with the total number of students from those cities enrolled at ARCC. Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.

|  | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Final Spring 2022 | Headcount | Pct | Headcount | Pct | Headcount | Pct |
| Andover | 355 | $5.4 \%$ | 130 | $5.7 \%$ | 330 | $6.3 \%$ |
| Blaine | 598 | $9.2 \%$ | 179 | $7.9 \%$ | 491 | $9.4 \%$ |
| Cambridge | 192 | $2.9 \%$ | 109 | $4.8 \%$ | 137 | $2.6 \%$ |
| Coon Rapids | 582 | $8.9 \%$ | 217 | $9.6 \%$ | 555 | $10.6 \%$ |
| Elk River | 285 | $4.4 \%$ | 87 | $3.8 \%$ | 241 | $4.6 \%$ |
| Ramsey | 305 | $4.7 \%$ | 119 | $5.3 \%$ | 277 | $5.3 \%$ |
| Total Known | 6,520 | $100.0 \%$ | 2,264 | $100.0 \%$ | 5,251 | $100.0 \%$ |
| Total Unknown | 18 | $0.3 \%$ | 5 | $0.2 \%$ | 16 | $0.3 \%$ |

## County of Residence

Top 5 counties of residence for each campus are included along with the total number of students from those counties enrolled at ARCC.. Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.

|  | Anoka-Ramsey |  | Cambridge |  | Coon Rapids |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Headcount | Pct | Headcount | Pct | Headcount | Pct |
| Final Spring 2022 | 2,464 | $44.4 \%$ | 898 | $47.0 \%$ | 2,220 | $50.7 \%$ |
| Chisago | 275 | $5.0 \%$ | 138 | $7.2 \%$ | 161 | $3.7 \%$ |
| Hennepin | 585 | $10.5 \%$ | 175 | $9.2 \%$ | 510 | $11.6 \%$ |
| Isanti | 406 | $7.3 \%$ | 220 | $11.5 \%$ | 278 | $6.3 \%$ |
| Sherburne | 478 | $8.6 \%$ | 163 | $8.5 \%$ | 402 | $9.2 \%$ |
| Wright | 349 | $6.3 \%$ | 95 | $5.0 \%$ | 269 | $6.1 \%$ |
| Total Known | 5,547 | $100 \%$ | 1,909 | $100.0 \%$ | 4,380 | $100.0 \%$ |
| Total Unknown | 991 | $15.2 \%$ | 360 | $15.9 \%$ | 887 | $16.8 \%$ |

## Course Type

Course types are based on a course's media code. Registrations is the duplicated count of all students registered for each type of course. Credits is the total count of credits taken in each course type. Students are counted once for each course they are registered for and may be counted multiple times within each course type and multiple times between course types.

|  | Anoka-Ramsey |  | Cambridge |  |  |  | Coon Rapids |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Final Spring 2022 | Registrations | Credits | FTE | Registrations | Credits | FTE | Registrations Credits | FTE |  |
| Seated | 3,491 | 11,529 | 768.6 | 127 | 431 | 28.7 | 2,121 | 6,842 | 456.1 |
| Mostly Online | 193 | 650 | 43.3 | 24 | 72 | 4.8 | 169 | 578 | 38.5 |
| Blended/Hybrid | 1,710 | 6,326 | 421.7 | 237 | 1,017 | 67.8 | 1,473 | 5,309 | 353.9 |
| Online Asynchronous | 9,949 | 30,801 | $2,053.4$ | 2,327 | 7,271 | 484.7 | 7,622 | 23,530 | $1,568.7$ |
| Online Synchronous | 2,316 | 8,601 | 573.4 | 470 | 1,612 | 107.5 | 1,846 | 6,989 | 465.9 |
| Total | 17,659 | 57,907 | $3,860.5$ | 3,185 | 10,403 | 693.5 | 13,231 | 43,248 | $2,883.2$ |

## PSEO Enrollment

PSEO students are high school students enrolled in undergraduate level credit courses at ARCC under the provisions of the Post Secondary Enrollment Options program. Headcount is the unduplicated count of PSEO students. Credits are the total credits taken by PSEO students. Avg is the average number of credits taken per PSEO student. FTE is the count of credits taken by PSEO students divided by 15 .

| Semester | Anoka-Ramsey |  |  |  | Cambridge |  |  |  | Coon Rapids |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Credits | Average | FTE | Headcount | Credits | Average | FTE | Headcount | Credits | Average | FTE |
| Final Spring 2022 | 1,425 | 13,904 | 9.76 | 926.9 | 708 | 3,078 | 4.35 | 205.2 | 1,306 | 10,826 | 8.29 | 721.7 |
| Final Spring 2021 | 1,336 | 14,964 | 11.20 | 997.6 | 676 | 3,150 | 4.66 | 210.0 | 1,296 | 11,814 | 9.12 | 787.6 |
| \# change | 89 | -1,060 | -1.44 | -70.7 | 32 | -72 | -0.31 | -4.8 | 10 | -988 | -0.83 | -65.9 |
| \% change | 6.7\% | -7.1\% | -12.9\% | -7.1\% | 4.7\% | -2.3\% | -6.7\% | -2.3\% | 0.8\% | -8.4\% | -9.1\% | -8.4\% |

## Developmental Education

Developmental education courses are all courses below 1000 level. Headcount is the unduplicated count of students enrolled in developmental-level coursework. Credits are the total developmental-level credits taken. Avg is the average number of developmental-level credits taken per student. FTE is the count of developmental-level credits divided by 15 .

| Semester | Anoka-Ramsey |  |  |  | Cambridge |  |  |  | Coon Rapids |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Credits | Average | FTE | Headcount | Credits | Average | FTE | Headcount | Credits | Average | FTE |
| Final Spring 2022 | 257 | 1,224 | 4.76 | 81.6 | 73 | 338 | 4.63 | 22.5 | 191 | 886 | 4.64 | 59.1 |
| Final Spring 2021 | 362 | 1,726 | 4.77 | 115.1 | 66 | 289 | 4.38 | 19.3 | 302 | 1,437 | 4.76 | 95.8 |
| \# change | -105 | -502 | -0.01 | -33.5 | 7 | 49 | 0.25 | 3.3 | -111 | -551 | -0.12 | -36.7 |
| \% change | -29.0\% | -29.1\% | -0.1\% | -29.1\% | 10.6\% | 17.0\% | 5.7\% | 17.0\% | -36.8\% | -38.3\% | -2.5\% | -38.3\% |

## Majors

Student majors are counted if they are active as of the report date. Students are counted once for each declared major. Students can declare more than one major simultaneously and counts of student majors will not equal the count of students. High School refers to majors declared by high school students (PSEO \& Concurrent).

| Major | High School | Undergraduate |
| :---: | :---: | :---: |
| Associate in Arts |  |  |
| Assoc in Arts/Liberal Arts and Sciences | 174 | 853 |
| Communication Studies Transfer Pathway | 2 | 32 |
| English Transfer Pathway | 1 | 26 |
| Mass Communication Transfer Pathway | 0 | 12 |
| Nursing Prep | 59 | 546 |
| Physical Therapist Assistant Prep | 3 | 93 |
| Political Science Transfer Pathway | 4 | 18 |
| Psychology Transfer Pathway | 30 | 232 |
| Sociology Transfer Pathway | 7 | 28 |
| Spanish Transfer Pathway | 1 | 9 |
| Associate in Applied Science |  |  |
| Accounting Practitioner | 5 | 39 |
| Business: Management/Marketing Emphasis | 21 | 179 |
| Business: Office Technology | 0 | 3 |
| Business: Workplace/Technology Emphasis | 2 | 17 |
| Network Administration | 0 | 1 |
| Physical Therapist Assistant | 0 | 40 |
| System Administration | 3 | 9 |
| Associate in Science |  |  |
| Accounting | 0 | 6 |
| Accounting Transfer Pathway | 7 | 54 |
| Alcohol and Drug Counseling Studies | 1 | 35 |
| Applied Engineering Tech-Bmed Des \& Mfg | 2 | 6 |
| Biology Transfer Pathway | 40 | 148 |
| Biomedical Technology | 1 | 32 |
| Business Transfer Pathway | 24 | 256 |
| Business, Industry and Technology | 4 | 21 |
| Chemistry Transfer Pathway | 3 | 17 |
| Community Health | 1 | 12 |
| Computer Networking | 5 | 35 |
| Computer Science Transfer Pathway | 31 | 153 |
| Cybersecurity | 5 | 66 |
| Elementary Ed Foundations Transfer Path | 9 | 48 |
| Engineering | 36 | 129 |
| Environmental Science | 8 | 46 |
| Exercise Science Transfer Pathway | 4 | 54 |
| Health Sciences (Broad Field) | 26 | 117 |
| Human Resource Management | 2 | 22 |
| Human Resources Associate | 0 | 21 |
| Integrative Health \& Healing | 0 | 32 |
| Integrative Health and Wellness Coaching | 0 | 6 |
| Nursing | 0 | 181 |
| Pharmacy Technician | 3 | 8 |
| Public and Community Health | 2 | 7 |
| Sales Management | 0 | 5 |
| Special Education Transfer Pathway | 1 | 13 |


| Associate in Fine Arts |  |  |
| :--- | :--- | ---: |
| Art Transfer Pathway | 9 | 58 |
| Creative Writing | 2 | 38 |
| Music | 5 | 31 |
| Theatre Transfer Pathway | 4 | 17 |
| Certificate | 0 | 4 |
| Administrative Specialist | 1 | 8 |
| Alcohol and Drug Counseling | 2 | 5 |
| Athletic Coaching | 2 | 3 |
| Biomedical Core | 0 | 3 |
| Biomedical Technology | 1 | 3 |
| Business Communication | 0 | 7 |
| Business Computer Applications | 0 | 8 |
| Business Crisis and Emergency Management | 6 | 6 |
| Business Generalist | 1 | 21 |
| Clinical Research Professional | 1 | 2 |
| Computer Network Security | 5 | 6 |
| Computer Programming | 1 | 29 |
| Creative Writing | 1 | 6 |
| Entrepreneurship | 1 | 7 |
| Fitness Specialist | 2 | 10 |
| Global Studies | 0 | 4 |
| Integrative Health \& Healing | 0 | 3 |
| Integrative Health \& Wellness Coaching | 0 | 2 |
| IT Support Specialist | 0 | 10 |
| Pharmacy Technician | 0 | 2 |
| Retail Management | 0 | 3 |
| Small Business Accounting | 0 | 3 |
| Social Media Marketing | 1 | 3 |
| Sustainability |  | 2 |
| Diploma | 0 | 10 |
| Therapeutic Massage |  |  |

