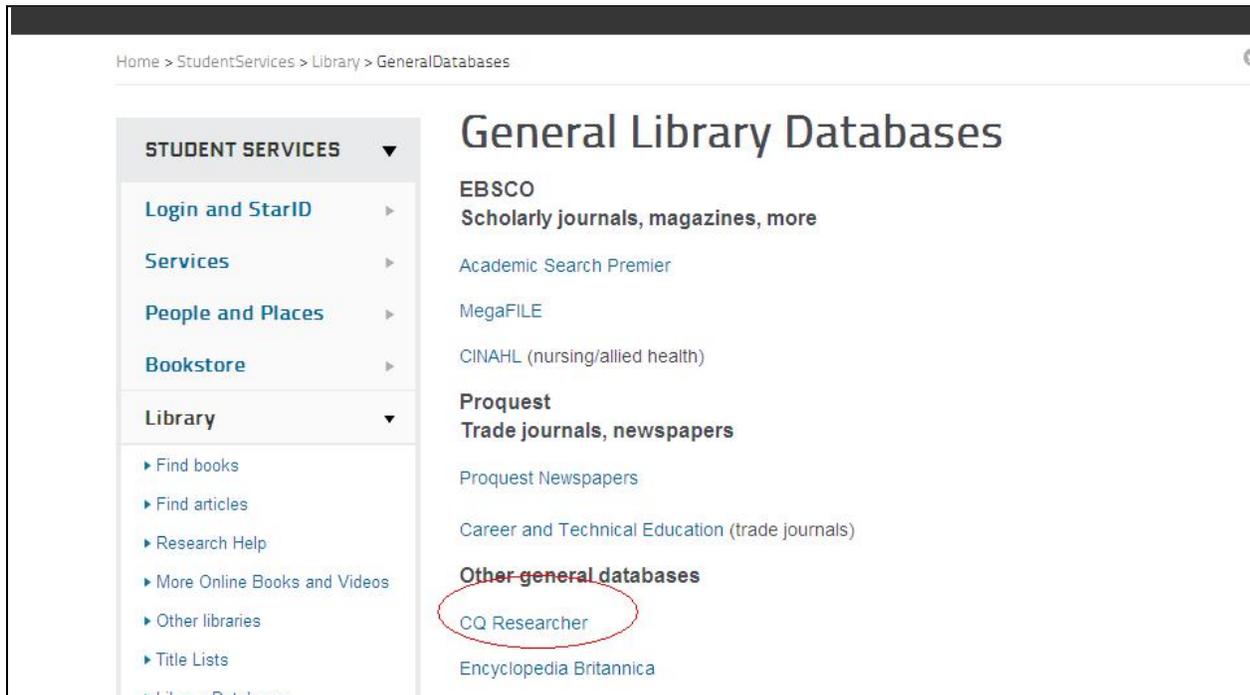


## How to search CQ Researcher

Anoka Technical College Library Media Center  
Karen Bronshteyn

Choose “CQ Researcher” from the “Find articles,” “General databases” section of the library webpage, <http://www.anokatech.edu/en/StudentServices/Library.aspx>

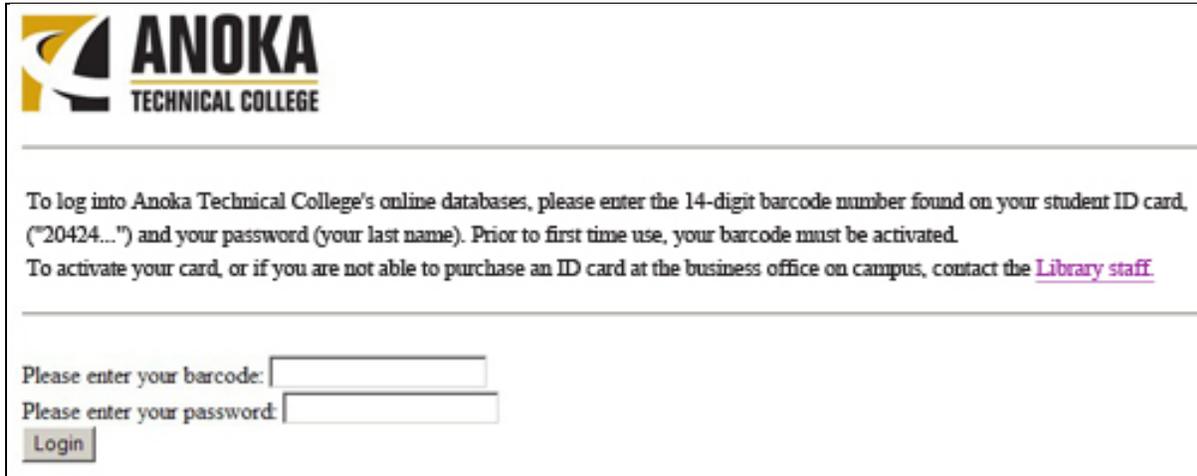


You are likely to find CQ Researcher useful for **credible, detailed overviews of social issues**. Their reports provide balanced and objective information about **current and controversial** topics.

Students are often able to **narrow a research topic** after searching CQ Researcher. They also **find additional resources** in the Bibliography and footnotes.

If you access this and other library databases from off-campus, you will encounter this screen

that requires you to login:



**ANOKA**  
TECHNICAL COLLEGE

To log into Anoka Technical College's online databases, please enter the 14-digit barcode number found on your student ID card, ("20424...") and your password (your last name). Prior to first time use, your barcode must be activated.  
To activate your card, or if you are not able to purchase an ID card at the business office on campus, contact the [Library staff](#).

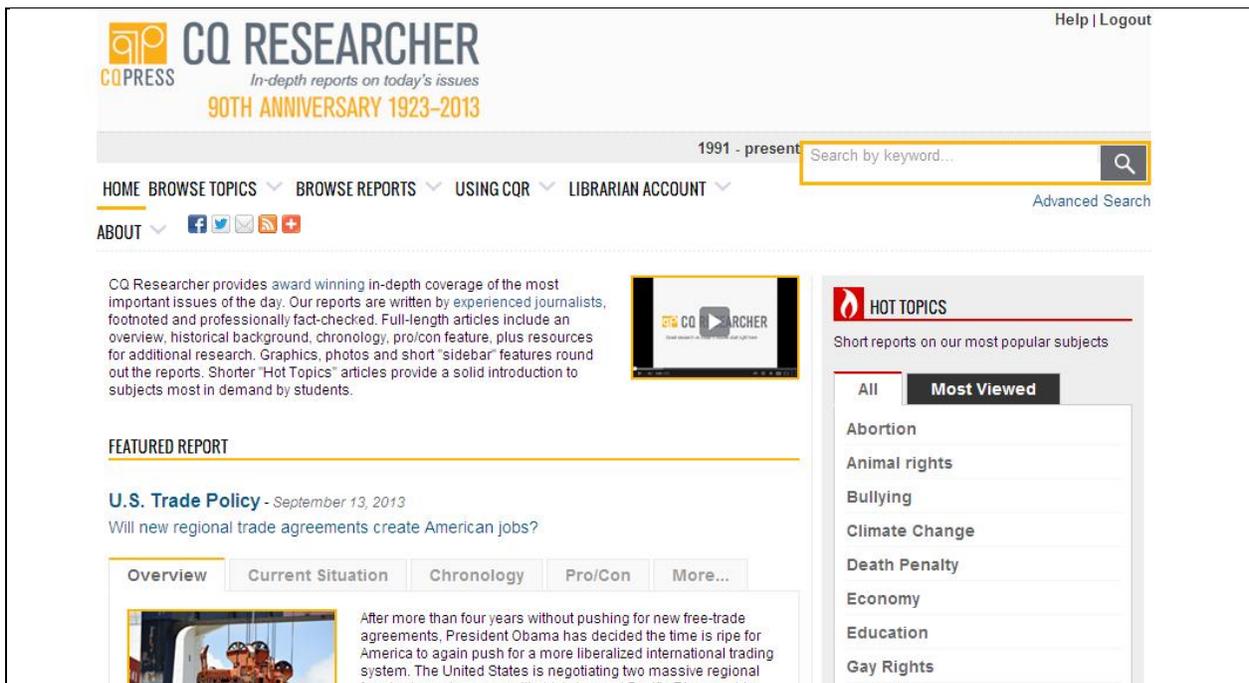
Please enter your barcode:

Please enter your password:

Login

Your library barcode is on the back of your college ID card and starts out 20424.... Your password is your last name.

When you get into the database, the opening screen will have a current report in the middle of the screen. It will look a lot like this:



Help | Logout

**CQ RESEARCHER**  
CQ PRESS In-depth reports on today's issues  
90TH ANNIVERSARY 1923-2013

1991 - present Search by keyword...

HOME BROWSE TOPICS BROWSE REPORTS USING CQR LIBRARIAN ACCOUNT

ABOUT [f](#) [t](#) [e](#) [r](#) [+](#) [Advanced Search](#)

CQ Researcher provides award winning in-depth coverage of the most important issues of the day. Our reports are written by experienced journalists, footnoted and professionally fact-checked. Full-length articles include an overview, historical background, chronology, pro/con feature, plus resources for additional research. Graphics, photos and short "sidebar" features round out the reports. Shorter "Hot Topics" articles provide a solid introduction to subjects most in demand by students.

**FEATURED REPORT**

**U.S. Trade Policy** - September 13, 2013  
Will new regional trade agreements create American jobs?

Overview Current Situation Chronology Pro/Con More...

After more than four years without pushing for new free-trade agreements, President Obama has decided the time is ripe for America to again push for a more liberalized international trading system. The United States is negotiating two massive regional free-trade agreements with 11 Latin and Pacific Rim countries.

**HOT TOPICS**  
Short reports on our most popular subjects

All **Most Viewed**

- Abortion
- Animal rights
- Bullying
- Climate Change
- Death Penalty
- Economy
- Education
- Gay Rights

There are many options for searching this database. If you don't have a topic yet, you might browse some of the **HOT TOPICS** in the right-hand column. Another easy option is to search by typing a keyword(s) in the white rectangle. Results are returned in "relevancy" order. You can resort the results to see the newest first.

Sample search results:

The screenshot shows the CQ Researcher website interface. At the top, there is a search bar with the text "1991 - present" and "Search by keyword...". Below the search bar are navigation links: HOME, BROWSE TOPICS, BROWSE REPORTS, USING CQR, and LIBRARIAN ACCOUNT. There are also social media icons and a "Help | Logout" link. The main content area is titled "SEARCH RESULTS" and shows "1 - 25 of 51 results for obesity". The results are sorted by "Relevance | Newest | Oldest". The first result is "Preventing Obesity" dated 10/1/2010. The second result is a "Short Report" titled "Obesity" dated 6/15/2013. The third result is "Obesity Epidemic" dated 1/31/2003. A "View as PDF" link is visible under the first result.

To access a report in html format, click on the title. Your search terms will appear in the document in bold.

It is helpful to look at some of the footnotes as you read the html report. Simply slide your mouse over the footnote number.

Ex. footnote:

The screenshot shows a snippet of a report titled "Does Cuba threaten the U.S.?". The text discusses the Soviet Union's demise and Cuba's alliance with a nuclear-armed adversary. A footnote tooltip is visible, showing footnote 31: "State Sponsors of Terror Overview," U.S. State Department, April 28, 2006; [www.state.gov/s/ct/rls/crt/2005/64337.htm](http://www.state.gov/s/ct/rls/crt/2005/64337.htm).

These reports are conveniently organized, but lengthy. Use the left-hand column to access specific sections of a report.

- Full report – the whole thing
- Introduction – a very brief summary, or “abstract”
- Overview – a detailed summary with the pros/cons
- Background – a history of the issue
- Current situation – recent events
- Outlook – projections
- Pro/Con – A side-by-side debate with the author’s names and credentials at the top
- Chronology – timeline
- Short features – related content
- Maps/Graphs
- Bibliography – list of sources referred to in the report
- The Next Step – related sources
- Contacts – contact information, including websites, for related organizations
- Footnotes – a complete listing of the footnotes, also accessible within the report
- About the author - for the author’s credentials and citation information

Each report can be **printed** or **emailed** by section or in its entirety, or **viewed/saved in PDF** format. Use the **print** box dropdown to **select specific sections** for printing. (Be discriminate – these reports exceed 30 pages!) Use the **CiteNow!** link to see the source cited in APA or MLA.

The screenshot shows a web interface for a report titled "Preventing Obesity: Do Americans face...". The left-hand navigation menu is visible, with "Current Situation" selected. A dropdown menu is open over the "Print..." button, showing options: "Print...", "Full Report", "Introduction", "Overview", "Background", "Current Situation", "Outlook", "Pro/Con", "Chronology", "Short Features", "Maps/Graphs", "Bibliography", "The Next Step", "Contacts", "Footnotes", and "About the Author". Other elements include a search bar, navigation links (HOME, BROWSE TOPICS, etc.), social media icons, and an "ISSUE TRACKER" section on the right.