



**Anoka Technical College  
Spring Semester 2019 – Final (7/1/2019) Enrollment Report**

**Headcount and FTE**

**Total headcount:** 1,625 (-156 students, or -8.8%, from Spring 2018)  
**Total credits:** 16,840  
**Average number of credits taken:** 10.36  
**Total FTE credits:** 16,840  
**Total FTE:** 1,122.67 (-93.47 FTE, or -7.7%, from Spring 2018)

**Non-concurrent headcount:** 1,569 (-86 students, or -5.2%, from Spring 2018)  
**Non-concurrent FTE:** 1,107.93 (-70.27 FTE, or -6.0%, from Spring 2018)

**Status**

	<b>N</b>	<b>%</b>
<b>Full-time students</b>	744	45.8%
<b>Part-time students</b>	881	54.2%
<b>New students</b>	421	25.9%
<b>Continuing students</b>	1,204	74.1%

**Demographics**

**GENDER** (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	<b>N</b>	<b>%</b>
<b>Male</b>	742	46.1%
<b>Female</b>	867	53.9%
<b>Total with known gender</b>	1,609	100.0%
<b>Gender unknown</b>	16	1.0%

**ETHNICITY** (Percentages are based on students with known racial/ethnic status including foreign nationals. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	<b>N</b>	<b>%</b>
<b>American Indian/Alaska Native</b>	9	0.6%
<b>Asian</b>	59	3.7%
<b>Black or African American</b>	173	10.9%
<b>Hispanic of any race</b>	83	5.2%
<b>Native Hawaiian/Other Pacific Islander</b>	1	0.1%
<b>White</b>	1,194	75.3%
<b>Two or more races</b>	65	4.1%
<b>Nonresident alien</b>	2	0.1%
<b>Total with known race/ethnicity</b>	1,586	100.0%
<b>Race/ethnicity unknown</b>	39	2.4%

**AGE** (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	<b>N</b>	<b>%</b>
<b>Under 18</b>	106	6.5%
<b>18-19</b>	293	18.1%
<b>20-21</b>	221	13.6%
<b>22-24</b>	235	14.5%
<b>25-29</b>	259	16.0%
<b>30-34</b>	183	11.3%
<b>35-39</b>	104	6.4%
<b>40-49</b>	151	9.3%
<b>50-64</b>	67	4.1%
<b>65 and older</b>	2	0.1%
<b>Total students with known age</b>	1,621	100.0%
<b>Age unknown</b>	4	0.2%

<b>Average age</b>	27.3
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**FIRST GENERATION STATUS (MN Legislative definition)** (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	<b>N</b>	<b>%</b>
<b>First generation</b>	294	18.8%
<b>Not first generation</b>	1,272	81.2%
<b>Total with known status</b>	1,566	100.0%
<b>First generation status unknown</b>	59	3.6%

**CITY OF RESIDENCE (top 5 cities of residence)** (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	N	%
Coon Rapids	138	8.5%
Blaine	106	6.5%
Ramsey	85	5.3%
Elk River	75	4.6%
Andover	74	4.6%
Other cities	1,141	70.5%
Total with known city	1,619	100.0%
City unknown/not reported	6	0.4%

**COUNTY OF RESIDENCE (top 5 counties of residence)** (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	N	%
Anoka	568	39.6%
Hennepin	284	19.8%
Sherburne	153	10.7%
Wright	122	8.5%
Ramsey	80	5.6%
Other counties	226	15.8%
Total with known county	1,433	100.0%
No county reported	192	11.8%

**PSEO/STEP (Concurrent Enrollment)**

	N	%	FTE
PSEO	60	3.9%	36.73
STEP (Concurrent Enrollment)	56	3.4%	14.73

**Primary Major** (Percentages are based on students with a reported/known primary major. Students with no reported primary major are reported along with their percentage of total enrollment.)

*Associate Degree Programs*

Major ID	Major	N	%
0153	Accounting AAS	4	0.4%
0171	Administrative Specialist AAS	15	1.4%
0058	Architectural Technology AAS	31	2.8%
0076	Automotive Technician AAS	4	0.4%
0400	Biomedical Equipment Technician	14	1.3%
328	Business Data Analyst AAS	11	1.0%
0207	CNC Manufacturing Technology AAS	19	1.7%
0177	Community Social Service AAS	26	2.4%
0002	Golf Course Grounds Management AAS	15	1.4%
0188	Health Information Technology AAS	42	3.8%
0151	Information Technology Management AAS	107	9.7%
0186	Judicial Reporting AAS	42	3.8%
0008	Landscape Technology AAS	1	0.1%
0154	Legal Administrative Assistant AAS	5	0.5%
0069	Mech Drafting & Design-CAD Drafter AAS	12	1.1%
0182	Medical Assistant AAS	35	3.2%
0054	Medical Office Specialist AAS	18	1.6%
0028	Occupational Therapy Assistant AAS	34	3.1%
0232	Paramedic AAS	3	0.3%
0060	Robotic & Electronic Eng Technology AAS	20	1.8%
0157	Supervisory Management AAS	22	2.0%
0199	Surgical Technology AAS	36	3.3%
0088	Welding AAS	24	2.2%

*Diploma Programs*

Major ID	Major	N	%
0049	Administrative Office Specialist Diploma	5	0.5%
0230	Advanced CNC Machine Technology Diploma	9	0.8%
0057	Architectural & Const Technician Diploma	2	0.2%
0276	Automotive Technician Diploma	28	2.6%
0080	Construction Electrician Diploma	93	8.5%
0325	Database Design and Development Diploma	2	0.2%
0059	Electronic Technician Diploma	4	0.4%
0326	Game Programming Diploma	5	0.5%
0001	Golf Course Grounds Management Diploma	1	0.1%
0009	Landscape Technology Diploma	1	0.1%
0050	Legal Administrative Assistant Diploma	1	0.1%
0068	Mechanical CAD Drafter Diploma	3	0.3%
0360	Medical Assistant Diploma	39	3.6%
0030	Medical Coding Specialist Diploma	41	3.7%
0053	Medical Receptionist Diploma	6	0.5%
0324	Mobile Development Diploma	1	0.1%
0321	Network Analyst Diploma	4	0.4%
0322	Network Management and Security Diploma	3	0.3%
0024	Practical Nursing Diploma	45	4.1%
0323	Software Development Diploma	7	0.6%
0320	Web Design and Development Diploma	4	0.4%

0282	Welding Diploma	6	0.5%
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*Certificate Programs*

Major ID	Major	N	%
0257	Architectural 2D CAD Certificate	1	0.1%
0179	Basic CAD Drafting Certificate	1	0.1%
0102	Basic Welding Certificate	11	1.0%
0280	Bookkeeper Certificate	1	0.1%
0195	Broadcast Captioning/CART Certificate	1	0.1%
0176	Construction Estimating Certificate	1	0.1%
0231	Emergency Medical Services 9cr Certificate	2	0.2%
0098	Emergency Medical Services Certificate	20	1.8%
0181	Fabricator Certificate	2	0.2%
0149	Grounds Maintenance Technician Certificate	1	0.1%
0184	Health Technology Certificate	85	7.7%
0253	Health Unit Coordinator Certificate	2	0.2%
0350	Legal Assistant Certificate	11	1.0%
0202	Machine Technology 1 Certificate	12	1.1%
0203	Machine Technology 2 Certificate	1	0.1%
0204	Machine Technology 3 Certificate	1	0.1%
0026	Nursing Assistant/Home Health Aide Certificate	12	1.1%
0270	Office Communications Specialist Cert	1	0.1%
0170	Office Software Specialist Certificate	5	0.5%
0210	Pipe Welder Certificate	2	0.2%
0161	Quality Supervision Certificate	1	0.1%
0209	Scoping/Proofreading Certificate	1	0.1%
0300	Sterile Processing Certificate	71	6.5%
0160	Supervisory Leadership Certificate	2	0.2%
NSD	Undeclared Major	29	2.6%
<b>Total with declared primary major (degree or certificate)</b>		1,098	100.0
<b><i>No primary major reported</i></b>		527	32.4%

Developmental course enrollment

<b>Unduplicated headcount of students enrolled in one or more developmental courses</b>	75
<b>Developmental course registrations:</b>	
<b>ABE 0100</b>	1
<b>ENGL 0102</b>	23
<b>MATH 0801</b>	49
<b>MATH 0900</b>	4
<b>READ 0900</b>	24
<b>Total developmental course sections offered</b>	9

### Online or hybrid course enrollment (Media Code 03 or 09)

	<b>N</b>	<b>%</b>	<b>FTE</b>
<b>Online or hybrid courses</b>	1,011	62.2%	495.13

<b>Total online or hybrid course registrations</b>	2,310
<b>Total online or hybrid course sections offered</b>	156

### Online course enrollment (Media Code 03)

	<b>N</b>	<b>%</b>	<b>FTE</b>
<b>Online courses</b>	616	37.9%	221.60

<b>Total online course registrations</b>	1,165
<b>Total online course sections offered</b>	63

The percentages shown reflect the percentage of all students, unless otherwise noted.

### Definitions/Glossary of terms:

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ATC.

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater.

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits / 15).

FTE credits = the adjusted total number of credits students have registered for at ATC that count toward the FTE calculation (i.e., adjusted to account for shared courses where ATC may only count half of the total FTE generated, etc.).

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Online courses = online courses are identified as those with a media code of “03” (Internet).

Online or hybrid courses = online courses are identified as those with a media code “03” (Internet); hybrid courses are identified as those with a media code of “09”.

Part-time student = a student whose total number of registered credits at the college is 11 or less.

Primary major = a student's stated or intended major; identified as majors with a major rank "01".

Given that data at Anoka Technical College changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available.