



Fall Semester 2019 – Final (2/3/2020) Enrollment Report

Anoka-Ramsey Community College (compared to 2/4/2019)

Total headcount: 8,834 (-31 students, or -0.3%, from Fall 2018)
Total credits: 81,259
Average number of credits taken: 9.20
Total FTE credits: 81,259
Total FTE: 5,417.27 (+7.40 FTE, or +0.1%, from Fall 2018)

Non-concurrent headcount: 6,826 (-91 students, or -1.3%, from Fall 2018)
Non-concurrent FTE: 4,658.80 (-5.80, or -0.1%, from Fall 2018)

Cambridge Campus*

Headcount: 1,696 (-38 students, or -2.2%, from Fall 2018)
Credits: 10,846
Average number of credits taken: 6.40
FTE credits: 10,846
FTE: 723.07 (-43.13 FTE, or -5.6%, from Fall 2018)

Coon Rapids Campus*

Headcount: 6,288 (-25 students, or -0.4%, from Fall 2018)
Credits: 59,036
Average number of credits taken: 9.39
FTE credits: 59,036
FTE: 3,935.73 (+37.33 FTE, or +1.0%, from Fall 2018)

Concurrent Enrollment**

Headcount: 2,053 (+65 students, or +3.3%, from Fall 2018)
Credits: 11,377
Average number of credits taken: 5.54
FTE credits: 11,377
FTE: 758.47 (+13.20 FTE, or +1.8%, from Fall 2018)

Students enrolled in courses at both campuses: 1,158 (+28 students, or +2.5%, from Fall 2018)

Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	900	53.1%	3,023	48.1%	3,346	37.9%
Part-time students	796	46.9%	3,265	51.9%	5,488	62.1%
New students	692	40.8%	2,740	43.6%	4,146	46.9%
Continuing students	1,004	59.2%	3,548	56.4%	4,688	53.1%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Male	513	30.3%	2,346	37.5%	915	44.6%	3,420	38.8%
Female	1,178	69.7%	3,918	62.5%	1,138	35.7%	5,388	61.2%
Total with known gender	1,691	100.0%	6,264	100.0%	2,053	100.0%	8,808	100.0%
Gender unknown	5	0.3%	24	0.4%	0	0.0%	26	0.3%

ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
American Indian/Alaska Native	9	0.5%	37	0.6%	5	0.3%	44	0.5%
Asian	64	3.8%	403	6.5%	110	7.0%	528	6.4%
Black or African American	85	5.1%	670	10.8%	108	6.9%	793	9.6%
Hispanic of any race	65	3.9%	366	5.9%	126	8.0%	512	6.2%
Native Hawaiian/Other Pacific Islander	2	0.1%	8	0.1%	2	0.1%	10	0.1%
White	1,358	81.3%	4,396	70.6%	1,127	71.6%	5,943	71.7%
Two or more races	85	5.1%	311	5.0%	95	6.0%	422	5.1%
Nonresident alien	2	0.1%	38	0.6%	2	0.1%	41	0.5%
Total with known race/ethnicity	1,670	100.0%	6,229	100.0%	1,575	100.0%	8,293	100.0%
Race/ethnicity unknown	26	1.5%	59	0.9%	478	23.3%	541	6.1%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Under 18	426	25.1%	1,157	18.4%	2,001	97.5%	3,222	36.5%
18-19	420	24.8%	1,833	29.2%	50	2.4%	2,030	23.0%
20-21	273	16.1%	1,002	15.9%	1	0.0%	1,085	12.3%
22-24	183	10.8%	743	11.8%	0	0.0%	803	9.1%
25-29	168	9.9%	635	10.1%	0	0.0%	684	7.7%
30-34	82	4.8%	354	5.6%	0	0.0%	377	4.3%
35-39	63	3.7%	205	3.3%	0	0.0%	231	2.6%
40-49	59	3.5%	226	3.6%	0	0.0%	254	2.9%
50-64	19	1.1%	103	1.6%	0	0.0%	114	1.3%
65 and older	3	0.2%	26	0.4%	0	0.0%	29	0.3%
Total students with known age	1,696	100.0%	6,284	100.0%	2,052	100.0%	8,829	100.0%
Age unknown	0	0.0%	4	0.1%	0.0%	0.0%	5	0.1%

	Cambridge Campus*	Coon Rapids Campus*	Concurrent Enrollment	ARCC
Average age	22.3	22.8	16.0	21.3

FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
First generation	275	16.4%	1,096	17.7%	141	8.7%	1,320	15.9%
Not first generation	1,399	83.6%	5,092	82.3%	1,476	91.3%	6,971	84.1%
Total with known status	1,674	100.0%	6,188	100.0%	1,617	100.0%	8,291	100.0%
First generation status unknown	22	1.3%	100	1.6%	436	21.2%	543	6.1%

CITY OF RESIDENCE (top 5 cities of residence) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Cambridge	170	10.1%	Coon Rapids	778	12.4%
Isanti	149	8.8%	Blaine	575	9.2%
North Branch	113	6.7%	Andover	431	6.9%
Coon Rapids	88	5.2%	Ramsey	338	5.4%
Princeton	69	4.1%	Elk River	243	3.9%
Other Cities	1,100	65.1%	Other cities	3,895	62.2%
Total with known city	1,689	100.0%	Total with known city	6,260	100.0%
City unreported/not known	7	0.4%	City unknown/not reported	28	0.4%

COUNTY OF RESIDENCE (top 5 counties of residence for each campus) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Anoka	437	27.9%	Anoka	3,019	52.4%
Isanti	399	25.4%	Hennepin	731	12.7%
Chisago	206	13.1%	Sherburne	460	8.0%
Sherburne	134	8.5%	Isanti	337	5.9%
Hennepin	89	5.7%	Ramsey	331	5.7%
Other Counties	303	19.3%	Other counties	882	15.3%
Total with known county	1,568	100.0%	Total with known county	5,760	100.0%
No county reported	128	7.5%	No county reported	528	8.4%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	443	26.1%	216.60	1,198	19.1%	806.47	1,308	14.8%	1023.07

Off-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	314	18.5%	125.60	1,747	27.8%	632.87	2,053	23.2%	758.47

Primary Major by Admission Category (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
<i>Associate of Arts</i>					
ART	Art Emphasis	0	0.0%	4	0.1%
4902	Assoc in Arts/Liberal Arts and Sciences	257	45.5%	1,278	26.7%
CMST	Communication Studies Emphasis	0	0.0%	3	0.1%
9910	Communication Studies Transfer Pathway	1	0.2%	32	0.7%
9950	Mass Communication Transfer Pathway	0	0.0%	2	0.0%
CRWR	Creative Writing Emphasis	3	0.5%	9	0.2%
EDUC	Education Emphasis	2	0.4%	52	1.1%
LIT	English Literature Emphasis	0	0.0%	6	0.1%
9930	English Transfer Pathway	3	0.5%	21	0.4%
3255	Nursing Prep	49	8.7%	665	13.9%
3219	Physical Therapist Assistant Prep	5	0.9%	97	2.0%
9970	Political Science Transfer Pathway	2	0.4%	18	0.4%
PSYC	Psychology Emphasis	0	0.0%	28	0.6%
9975	Psychology Transfer Pathway	28	5.0%	196	4.1%
9985	Spanish Transfer Pathway	2	0.4%	1	0.0%
9980	Sociology Transfer Pathway	0	0.0%	10	0.2%
<i>Associate of Applied Science</i>					
5025	Accounting Practitioner	1	0.2%	24	0.5%
5035	Business: Office Technology	1	0.2%	14	0.3%
5040	Business: Management/Marketing Emphasis	9	1.6%	141	2.9%
5150	System Administration	1	0.2%	10	0.2%
5155	Network Administration	0	0.0%	8	0.2%
5219	Physical Therapist Assistant	0	0.0%	50	1.0%
<i>Associate of Fine Arts</i>					
5074	Music	8	1.4%	50	1.0%
5077	Art	0	0.0%	17	0.4%
9077	Art Transfer Pathway	11	1.9%	70	1.5%
5080	Theatre	0	0.0%	4	0.1%
9080	Theatre Transfer Pathway	5	0.9%	32	0.7%
5085	Creative Writing	3	0.5%	60	1.3%
<i>Associate of Science</i>					
5050	Business	0	0.0%	64	1.3%
9505	Business Transfer Pathway	19	3.4%	322	6.7%
9500	Accounting Transfer Pathway	1	0.2%	32	0.7%
5104	Cybersecurity	3	0.5%	46	1.0%
5105	Accounting	2	0.4%	45	0.9%
5106	Computer Networking	1	0.2%	56	1.2%
5107	Computer Science	0	0.0%	37	0.8%
9107	Computer Science Transfer Pathway	14	2.5%	143	3.0%
5240	Pharmacy Technician	0	0.0%	13	0.3%
5250	Health Sciences (Broad Field)	33	5.8%	117	2.4%
5255	Nursing	0	0.0%	269	5.6%
5260	Integrative Health & Healing	2	0.4%	21	0.4%
5270	Community Health	1	0.2%	17	0.4%

5280	Exercise Science	0	0.0%	14	0.3%
9280	Exercise Science Transfer Pathway	4	0.7%	50	1.0%
5400	Environmental Science	4	0.7%	43	0.9%
5410	Biological Sciences	0	0.0%	20	0.4%
9410	Biology Transfer Pathway	37	6.5%	142	3.0%
5450	Engineering	38	6.7%	172	3.6%
5510	Applied Engineering Tech-Bmed Des & Mfg	1	0.2%	9	0.2%
5515	Biomedical Technology	0	0.0%	28	0.6%
5700	Business, Industry and Technology	2	0.4%	25	0.5%
9415	Chemistry Transfer Pathway	2	0.4%	10	0.2%
5710	Human Resources Associate	0	0.0%	63	1.3%
5720	Sales Management	1	0.2%	5	0.1%
5800	Alcohol and Drug Counseling Studies	0	0.0%	22	0.5%

Diploma Program

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
5900	Therapeutic Massage	0	0.0%	5	0.1%

Certificate Programs

		High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
Major ID	Major	N	%	N	%
8001	Biomedical Technician	0	0.0%	2	0.0%
8002	Clinical Research Professional	0	0.0%	1	0.0%
8003	Biomedical Core	1	0.2%	4	0.1%
8006	Biomedical Technology	0	0.0%	1	0.0%
8010	Integrative Health & Healing	0	0.0%	5	0.1%
8020	Fitness Specialist	0	0.0%	11	0.2%
8026	Athletic Coaching	0	0.0%	4	0.1%
8030	Pharmacy Technician	0	0.0%	8	0.2%
8102	Network Support and Administration	0	0.0%	2	0.0%
8107	Computer Programming	4	0.7%	19	0.4%
8108	Computer Network Security	0	0.0%	1	0.0%
8109	Computer Network Security	0	0.0%	5	0.1%
8410	Business Generalist	2	0.4%	4	0.1%
8416	Administrative Specialist	0	0.0%	9	0.2%
8445	Retail Management	0	0.0%	2	0.0%
8451	Small Business Accounting	1	0.2%	4	0.1%
8470	Business Communication	0	0.0%	3	0.1%
8700	Creative Writing	0	0.0%	2	0.0%
8800	Alcohol and Drug Counseling	1	0.2%	5	0.1%
8900	Diversity Studies	0	0.0%	1	0.0%

Total with declared primary major (degree or certificate)	565	100.0%	4,785	100.0%
<i>No primary major reported</i>	2,756	83.0%	728	13.2%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Unduplicated headcount of students enrolled in one or more developmental courses	128	731	856
Developmental course registrations:			
ELL 0790	0	10	10
ELL 0810	0	10	10
ELL 0850	0	19	19
ELL 0870	0	19	19
ENGL 0890	0	57	57
ENGL 0990	28	149	177
MATH 0100	21	97	118
MATH 0230	8	74	82
MATH 0240	60	188	248
MATH 0250	19	175	194
READ 0910	0	62	62
READ 0990	0	15	15
Total developmental course sections offered	8	47	55

Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,072	63.2%	257.47	3,402	54.1%	1,177.27	3,775	42.7%	1,434.73

Total online/hybrid course registrations	1,276	5,802	7,078
Total online/hybrid course sections offered	50	218	268

Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	994	58.6%	238.13	3,065	48.7%	1,064.47	3,406	38.6%	1,302.60

Total online course registrations	1,168	5,251	6,419
Total online course sections offered	44	186	230

* Campus is identified using the campus associated with the course(s) of enrollment, not home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered "new" students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor's degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, "new" students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR_UNIT_TYPE "E" or "F").

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR_UNIT_TYPE "E" or "F").

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student's stated major; identified as majors with a major rank "01".

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.