



Fall Semester 2020 – Final (2/1/2021) Enrollment Report

Anoka-Ramsey Community College (compared to 2/3/2020)

Total headcount:	8,495 (-339 students, or -3.8%, from Fall 2019)
Total credits:	78,028
Average number of credits taken:	9.19
Total FTE credits:	78,028
Total FTE:	5,201.87 (-215.40 FTE, or -4.0%, from Fall 2019)
Non-concurrent headcount:	6,522 (-304 students, or -4.5%, from Fall 2019)
Non-concurrent FTE:	4,401.53 (-257.27, or -5.5%, from Fall 2019)

Cambridge Campus*

Headcount:	2,515 (+813 students, or +48.3%, from Fall 2019)
Credits:	12,390
Average number of credits taken:	4.93
FTE credits:	12,390
FTE:	826.00 (+102.93 FTE, or +14.2%, from Fall 2019)

Coon Rapids Campus*

Headcount:	6,112 (-176 students, or -2.8%, from Fall 2019)
Credits:	53,633
Average number of credits taken:	8.78
FTE credits:	53,633
FTE:	3,575.53 (-360.20 FTE, or -9.2%, from Fall 2019)

Concurrent Enrollment**

Headcount:	2,016 (-37 students, or -1.8%, from Fall 2019)
Credits:	12,005
Average number of credits taken:	5.95
FTE credits:	12,005
FTE:	800.33 (+41.87 FTE, or +5.5%, from Fall 2019)

Students enrolled in courses at both campuses: 2,105 (+947 students, or +81.8%, from Fall 2019)

Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	1,402	55.7%	2,833	46.4%	3,065	36.1%
Part-time students	1,113	44.3%	3,279	53.6%	5,430	63.9%
New students	1,149	45.7%	2,582	42.2%	3,875	45.6%
Continuing students	1,366	54.3%	3,530	57.8%	4,620	54.4%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Male	811	32.3%	2,155	35.3%	833	41.3%	3,085	36.4%
Female	1,701	67.7%	3,940	64.6%	1,183	58.7%	5,392	63.6%
Total with known gender	0	0.0%	2	0.0%	0	0.0%	2	0.0%
Gender unknown	3	0.1%	15	0.2%	0	0.0%	16	0.2%

ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
American Indian/Alaska Native	13	0.5%	32	0.5%	4	0.3%	37	0.5%
Asian	148	6.0%	416	6.9%	96	7.3%	523	6.8%
Black or African American	253	10.2%	696	11.5%	98	7.5%	831	10.8%
Hispanic of any race	123	5.0%	340	5.6%	92	7.0%	451	5.8%
Native Hawaiian/Other Pacific Islander	2	0.1%	1	0.0%	0	0.0%	3	0.0%
White	1,820	73.5%	4,243	70.3%	937	71.4%	5,462	70.8%
Two or more races	103	4.2%	279	4.6%	85	6.5%	374	4.8%
Nonresident alien	13	0.5%	29	0.5%	1	0.1%	35	0.5%
Total with known race/ethnicity	2,475	100.0%	6,036	100.0%	1,313	100.0%	7,716	100.0%
Race/ethnicity unknown	40	1.6%	76	1.2%	703	34.9%	779	9.2%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Under 18	579	23.0%	1,220	20.0%	1,971	97.8%	3,203	37.7%
18-19	805	32.0%	1,815	29.7%	44	2.2%	1,930	22.7%
20-21	395	15.7%	958	15.7%	1	0.0%	1,023	12.0%
22-24	246	9.8%	725	11.9%	0	0.0%	785	9.2%
25-29	201	8.0%	559	9.2%	0	0.0%	617	7.3%
30-34	123	4.9%	349	5.7%	0	0.0%	387	4.6%
35-39	76	3.0%	214	3.5%	0	0.0%	240	2.8%
40-49	63	2.5%	169	2.8%	0	0.0%	196	2.3%
50-64	27	1.1%	89	1.5%	0	0.0%	100	1.2%
65 and older	0	0.0%	11	0.2%	0	0.0%	11	0.1%
Total students with known age	2,515	100.0%	6,109	100.0%	2,016	100.0%	8,492	100.0%
Age unknown	0	0.0%	3	0.0%	0	0.0%	3	0.0%

	Cambridge Campus*	Coon Rapids Campus*	Concurrent Enrollment	ARCC
Average age	21.6	22.4	16.1	21.1

FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
First generation	431	17.5%	1,090	18.2%	149	10.1%	1,296	16.6%
Not first generation	2,037	82.5%	4,897	81.8%	1,321	89.9%	6,523	83.4%
Total with known status	2,468	100.0%	5,987	100.0%	1,470	100.0%	7,819	100.0%
First generation status unknown	47	1.9%	125	2.0%	546	27.1%	676	8.0%

CITY OF RESIDENCE (top 5 cities of residence) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Blaine	225	8.9%	Coon Rapids	721	11.8%
Coon Rapids	219	8.7%	Blaine	589	9.6%
Andover	165	6.6%	Andover	424	6.9%
Cambridge	134	5.3%	Ramsey	339	5.6%
Isanti	123	4.9%	Elk River	224	3.7%
Other Cities	1,648	65.6%	Other Cities	3,810	62.4%
Total with known city	2,514	100.0%	Total with known city	6,107	100.0%
City unreported/not known	1	0.0%	City unreported/not known	5	0.1%

COUNTY OF RESIDENCE (top 5 counties of residence for each campus) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Anoka	1,025	43.9%	Anoka	2,948	51.9%
Isanti	312	13.4%	Hennepin	677	11.9%
Hennepin	222	9.5%	Sherburne	449	7.9%
Sherburne	200	8.6%	Isanti	400	7.0%
Chisago	153	6.5%	Ramsey	343	6.0%
Other Counties	424	18.2%	Other Counties	864	15.2%
Total with known county	2,336	100.0%	Total with known county	5,681	100.0%
Unknown county	179	7.1%	Unknown county	431	7.1%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	587	23.3%	213.73	1,238	20.3%	804.67	1,292	15.2%	1,018.40

Primary Major by Admission Category (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
<i>Associate of Arts</i>					
ART	Art Emphasis	0	0.0%	1	0.0%
4902	Assoc in Arts/Liberal Arts and Sciences	227	46.0%	1,060	23.7%
CMST	Communication Studies Emphasis	0	0.0%	2	0.0%
9910	Communication Studies Transfer Pathway	2	0.4%	44	1.0%
CRWR	Creative Writing Emphasis	0	0.0%	4	0.1%
EDUC	Education Emphasis	1	0.2%	17	0.4%
LIT	English Literature Emphasis	0	0.0%	1	0.0%
9930	English Transfer Pathway	0	0.0%	33	0.7%
9950	Mass Communication Transfer Pathway	2	0.4%	15	0.3%
3255	Nursing Prep	38	7.7%	703	15.7%
3219	Physical Therapist Assistant Prep	4	0.8%	92	2.1%
9970	Political Science Transfer Pathway	3	0.6%	22	0.5%
9975	Psychology Transfer Pathway	31	6.3%	227	5.1%
9980	Sociology Transfer Pathway	1	0.2%	29	0.6%
9985	Spanish Transfer Pathway	0	0.0%	2	0.0%
<i>Associate of Applied Science</i>					
5025	Accounting Practitioner	1	0.2%	34	0.8%
5040	Business: Management/Marketing Emphasis	8	1.6%	163	3.6%
5035	Business: Office Technology	1	0.2%	10	0.2%
5155	Network Administration	0	0.0%	3	0.1%
5219	Physical Therapist Assistant	0	0.0%	52	1.2%
5150	System Administration	1	0.2%	8	0.2%
<i>Associate of Fine Arts</i>					
5077	Art	0	0.0%	5	0.1%
9077	Art Transfer Pathway	6	1.2%	65	1.5%
5085	Creative Writing	6	1.2%	37	0.8%
5074	Music	4	0.8%	36	0.8%
9080	Theatre Transfer Pathway	5	1.0%	21	0.5%
<i>Associate of Science</i>					
5105	Accounting	0	0.0%	19	0.4%
9500	Accounting Transfer Pathway	7	1.4%	45	1.0%
5800	Alcohol and Drug Counseling Studies	0	0.0%	21	0.5%
5510	Applied Engineering Tech-Bmed Des & Mfg	0	0.0%	6	0.1%
9410	Biology Transfer Pathway	30	6.1%	173	3.9%
5515	Biomedical Technology	4	0.8%	30	0.7%
9505	Business Transfer Pathway	9	1.8%	315	7.0%
5700	Business, Industry and Technology	1	0.2%	32	0.7%
9415	Chemistry Transfer Pathway	3	0.6%	17	0.4%
5270	Community Health	1	0.2%	18	0.4%
5106	Computer Networking	1	0.2%	44	1.0%
5107	Computer Science	0	0.0%	12	0.3%
9107	Computer Science Transfer Pathway	14	2.8%	145	3.2%
5104	Cybersecurity	4	0.8%	58	1.3%
9600	Elementary Ed Foundations Transfer Path	5	1.0%	20	0.4%
5450	Engineering	34	6.9%	150	3.3%

5400	Environmental Science	3	0.6%	48	1.1%
5280	Exercise Science	0	0.0%	7	0.2%
9280	Exercise Science Transfer Pathway	0	0.0%	59	1.3%
5250	Health Sciences (Broad Field)	28	5.7%	117	2.6%
5710	Human Resources Associate	1	0.2%	50	1.1%
5260	Integrative Health & Healing	0	0.0%	25	0.6%
5255	Nursing	0	0.0%	256	5.7%
5240	Pharmacy Technician	0	0.0%	13	0.3%
5720	Sales Management	0	0.0%	6	0.1%
9610	Special Education Transfer Pathway	0	0.0%	6	0.1%

Diploma Program

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
5900	Therapeutic Massage	0	0.0%	4	0.1%

Certificate Programs

		High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
Major ID	Major	N	%	N	%
8416	Administrative Specialist	0	0.0%	6	0.1%
8800	Alcohol and Drug Counseling	0	0.0%	10	0.2%
8026	Athletic Coaching	0	0.0%	2	0.0%
8003	Biomedical Core	1	0.2%	7	0.2%
8470	Business Communication	0	0.0%	4	0.1%
8410	Business Generalist	2	0.4%	15	0.3%
8002	Clinical Research Professional	0	0.0%	3	0.1%
8101	Computer Help Desk Specialist	0	0.0%	1	0.0%
8109	Computer Network Security	0	0.0%	2	0.0%
8110	Computer Network Security	0	0.0%	3	0.1%
8107	Computer Programming	3	0.6%	19	0.4%
8700	Creative Writing	0	0.0%	4	0.1%
8020	Fitness Specialist	2	0.4%	6	0.1%
8010	Integrative Health & Healing	0	0.0%	7	0.2%
8100	IT Support Specialist	0	0.0%	3	0.1%
8030	Pharmacy Technician	0	0.0%	4	0.1%
8451	Small Business Accounting	0	0.0%	3	0.1%

Total with declared primary major (degree or certificate)	494	100.0%	4,481	100.0%
No primary major reported	2,783	84.9%	737	14.1%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Unduplicated headcount of students enrolled in one or more developmental courses	96	487	573
Developmental course registrations:			
ELL 0790	0	7	7
ELL 0810	0	7	7
ELL 0850	0	18	18
ELL 0870	0	18	18
ENGL 0890	0	20	20
ENGL 0990	18	74	92
MATH 0100	0	58	58
MATH 0230	23	49	72
MATH 0240	34	141	175
MATH 0250	21	138	159
READ 0910	0	12	12
READ 0990	0	6	6
Total developmental course sections offered	5	32	37

Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	2,514	100.0%	823.73	6,112	100.0%	3,564.60	6,522	76.8%	4,388.33
Total online/hybrid course registrations	3,681			16,033			19,714		
Total online/hybrid course sections offered	145			666			811		

Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	2,475	98.4%	763.60	5,933	97.1%	3,376.80	6,313	74.3%	4,140.40
Total online course registrations	3,502			15,347			18,849		
Total online course sections offered	136			628			764		

* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR_UNIT_TYPE “E” or “F”).

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR_UNIT_TYPE “E” or “F”).

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student’s stated major; identified as majors with a major rank “01”.

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.