



Spring Semester 2018 – Final (6/25/2018) Enrollment Report

Anoka-Ramsey Community College (compared to 6/26/2017)

Total headcount: 7,492 (+178 students, or +2.4%, from Spring 2017)
Total credits: 70,235
Average number of credits taken: 9.37
Total FTE credits: 70,235
Total FTE: 4,682.33 (+163.07 FTE, or +3.6%, from Spring 2017)

Non-concurrent headcount: 6,677 (-5 students, or -0.1%, from Spring 2017)
Non-concurrent FTE: 4,414.93 (+69.53, or +1.6%, from Spring 2017)

Cambridge Campus*

Headcount: 2,142 (+107 students, or +5.3%, from Spring 2017)
Credits: 13,232
Average number of credits taken: 6.17
FTE credits: 13,232
FTE: 882.13 (+63.00 FTE, or +8.0%, from Spring 2017)

Non-concurrent headcount: 1,820 (-1 student, or -0.1%, from Spring 2017)
Non-concurrent FTE: 761.87 (+0.07, or +0.0%, from Spring 2017)

Coon Rapids Campus*

Headcount: 6,563 (+128 students, or +2.0%, from Spring 2017)
Credits: 57,003
Average number of credits taken: 8.69
FTE credits: 57,003
FTE: 3,800.20 (+98.07 FTE, or +2.6%, from Spring 2017)

Non-concurrent headcount: 6,054 (+42 students, or +0.7%, from Spring 2017)
Non-concurrent FTE: 3,653.07 (+69.47, or +1.9%, from Spring 2017)

Students enrolled in courses at both campuses: 1,213 (+57 students, or +4.9%, from Spring 2017)

Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	1,000	46.7%	2,718	41.4%	2,971	39.7%
Part-time students	1,142	53.3%	3,845	58.6%	4,521	60.3%
New students	272	12.7%	895	13.6%	1,052	14.0%
Continuing students	1,870	87.3%	5,668	86.4%	6,440	86.0%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Male	669	31.3%	2,525	38.6%	2,826	37.8%
Female	1,469	68.7%	4,021	61.4%	4,646	62.2%
Total with known gender	2,138	100.0%	6,546	100.0%	7,472	100.0%
Gender unknown	4	0.2%	17	0.3%	20	0.3%

ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
American Indian/Alaska Native	8	0.4%	29	0.5%	33	0.5%
Asian	57	2.7%	340	5.3%	356	4.9%
Black or African American	79	3.8%	590	9.2%	610	8.3%
Hispanic of any race	73	3.5%	363	5.6%	389	5.3%
Native Hawaiian/Other Pacific Islander	2	0.1%	5	0.1%	7	0.1%
White	1,782	84.6%	4,725	73.5%	5,535	75.4%
Two or more races	99	4.7%	342	5.3%	371	5.1%
Nonresident alien	6	0.3%	35	0.5%	37	0.5%
Total with known race/ethnicity	2,106	100.0%	6,429	100.0%	7,338	100.0%
Race/ethnicity unknown	36	1.7%	134	2.0%	154	2.1%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Under 18	754	35.2%	1,574	24.0%	1,965	26.2%
18-19	549	25.6%	1,749	26.7%	1,958	26.1%
20-21	227	10.6%	961	14.7%	1,044	13.9%
22-24	208	9.7%	696	10.6%	774	10.3%
25-29	136	6.3%	566	8.6%	619	8.3%
30-34	86	4.0%	338	5.2%	373	5.0%
35-39	86	4.0%	281	4.3%	316	4.2%
40-49	64	3.0%	258	3.9%	289	3.9%
50-64	28	1.3%	129	2.0%	139	1.9%
65 and older	4	0.2%	7	0.1%	11	0.1%
Total students with known age	2,142	100.0%	6,559	100.0%	7,488	100.0%
Age unknown	0	0.0%	4	0.1%	4	0.1%

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Average age	21.6	22.7	22.6

FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
First generation	309	14.7%	1,051	16.6%	1,183	16.4%
Not first generation	1,790	85.3%	5,280	83.4%	6,047	83.6%
Total with known status	2,099	100.0%	6,331	100.0%	7,230	100.0%
First generation status unknown	43	2.0%	232	3.5%	262	3.5%

CITY OF RESIDENCE (top 5 cities of residence for each campus) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Cambridge	240	11.3%	Coon Rapids	764	11.7%
North Branch	226	10.7%	Blaine	639	9.8%
Isanti	162	7.6%	Andover	429	6.6%
Princeton	152	7.2%	Ramsey	336	5.2%
Coon Rapids	99	4.7%	Elk River	239	3.7%
Other Cities	1,240	58.5%	Other cities	4,098	63.0%
Total with known city	2,119	100.0%	Total with known city	6,505	100.0%
City unknown/not reported	23	1.1%	City unknown/not reported	58	0.9%

COUNTY OF RESIDENCE (top 5 counties of residence for each campus) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*	
	N	%
Anoka	365	28.4%
Isanti	345	26.8%
Chisago	207	16.1%
Sherburne	102	7.9%
Hennepin	60	4.7%
Other Counties	1,057	82.3%
Total with known county	1,285	100.0%
No county reported	857	40.0%

	Coon Rapids Campus*	
	N	%
Anoka	2,135	53.9%
Ramsey	418	10.6%
Hennepin	400	10.1%
Sherburne	314	7.9%
Isanti	194	4.9%
Other counties	498	12.6%
Total with known county	3,959	100.0%
No county reported	2,604	39.7%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	486	22.7%	216.00	1,120	17.1%	717.60	1,244	16.6%	933.60

Off-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	339	15.8%	120.27	541	8.2%	147.13	880	11.7%	267.40

Primary Major by Admission Category (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
3219	Physical Therapist Assistant Prep	7	1.4%	94	2.1%
3255	Nursing Prep	43	8.6%	677	14.8%
4902	Assoc in Arts/Liberal Arts and Sciences	218	43.4%	1,306	28.5%
ART	Art Emphasis	3	0.6%	17	0.4%
CMST	Communication Studies Emphasis	5	1.0%	26	0.6%
CRWR	Creative Writing Emphasis	4	0.8%	17	0.4%
EDUC	Education Emphasis	11	2.2%	110	2.4%
LIT	English Literature Emphasis	2	0.4%	15	0.3%
PSYC	Psychology Emphasis	19	3.8%	178	3.9%
5025	Accounting Practitioner	2	0.4%	25	0.5%
5035	Business: Office Technology	0	0.0%	11	0.2%
5040	Business: Management/Marketing Emphasis	7	1.4%	142	3.1%
5050	Business	22	4.4%	334	7.3%
5074	Music	1	0.2%	40	0.9%
5077	Art	5	1.0%	59	1.3%
5080	Theatre	1	0.2%	21	0.5%
5085	Creative Writing	5	1.0%	60	1.3%
5105	Accounting	6	1.2%	95	2.1%
5106	Computer Networking	1	0.2%	42	0.9%
5107	Computer Science	15	3.0%	137	3.0%
5150	System Administration	0	0.0%	9	0.2%
5155	Network Administration	1	0.2%	21	0.5%
5219	Physical Therapist Assistant	0	0.0%	40	0.9%
5240	Pharmacy Technician	3	0.6%	18	0.4%
5250	Health Sciences (Broad Field)	35	7.0%	112	2.4%
5255	Nursing	0	0.0%	224	4.9%
5260	Integrative Health & Healing	0	0.0%	22	0.5%
5270	Community Health	1	0.2%	15	0.3%
5280	Exercise Science	5	1.0%	66	1.4%
5400	Environmental Science	3	0.6%	31	0.7%
5410	Biological Sciences	19	3.8%	112	2.4%
5450	Engineering	33	6.6%	185	4.0%
5510	Applied Engineering Tech-Bmed Des & Mfg	0	0.0%	11	0.2%
5515	Biomedical Technology	3	0.6%	29	0.6%
5700	Business, Industry and Technology	0	0.0%	26	0.6%
5710	Human Resources Associate	2	0.4%	59	1.3%
5720	Sales Management	0	0.0%	4	0.1%
9410	Biology Transfer Pathway	0	0.0%	16	0.3%
9505	Business Transfer Pathway	4	0.8%	44	1.0%
9975	Psychology Transfer Pathway	5	1.0%	23	0.5%

Certificate Programs

Major ID	Major	High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
		N	%	N	%
8001	Biomedical Technician	0	0.0%	5	0.1%
8002	Clinical Research Professional	0	0.0%	5	0.1%
8003	Biomedical Core	0	0.0%	7	0.2%
8010	Integrative Health & Healing	0	0.0%	8	0.2%
8020	Fitness Specialist	2	0.4%	13	0.3%
8025	Athletic Coaching	2	0.4%	2	0.0%
8026	Athletic Coaching	2	0.4%	5	0.1%
8030	Pharmacy Technician	0	0.0%	5	0.1%
8101	Computer Help Desk Specialist	0	0.0%	2	0.0%
8102	Network Support and Administration	1	0.2%	3	0.1%
8107	Computer Programming	3	0.6%	20	0.4%
8108	Computer Network Security	0	0.0%	1	0.0%
8405	Business Computer Applications	0	0.0%	2	0.0%
8410	Business Generalist	1	0.2%	8	0.2%
8416	Administrative Specialist	0	0.0%	11	0.2%
8445	Retail Management	0	0.0%	1	0.0%
8451	Small Business Accounting	0	0.0%	4	0.1%
8470	Business Communication	0	0.0%	6	0.1%
Total with declared primary major (degree or certificate)		502	100.0%	4,581	100.0%
No primary major reported		1,554	75.6%	855	15.7%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Unduplicated headcount of students enrolled in one or more developmental courses	138	569	706
Developmental course registrations:			
ELL 0790	NA	5	5
ELL 0810	NA	7	7
ELL 0850	NA	13	13
ELL 0870	NA	10	10
ENGL 0890	8	36	44
ENGL 0990	29	123	152
MATH 0100	29	72	101
MATH 0230	NA	43	43
MATH 0240	66	170	236
MATH 0250	11	126	137
READ 0910	6	38	44
READ 0990	10	36	46
Total developmental course sections offered	12	39	51

Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,145	53.5%	275.33	3,574	54.5%	1,243.27	4,002	53.4%	1,518.60

Total online/hybrid course registrations	1,371	6,096	7,467
Total online/hybrid course sections offered	50	213	263

Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	1,112	51.9%	261.40	3,027	46.1%	1,041.07	3,481	46.5%	1,302.47

Total online course registrations	1,303	5,147	6,450
Total online course sections offered	43	171	214

* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR_UNIT_TYPE “E” or “F”).

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR_UNIT_TYPE “E” or “F”).

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student’s stated major; identified as majors with a major rank “01”.

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.