



## Spring Semester 2020 – Final (6/29/2020) Enrollment Report

### Anoka-Ramsey Community College (compared to 7/1/2019)

Total headcount: 7,183 (-18 students, or -0.2%, from Spring 2019)  
Total credits: 68,001  
Average number of credits taken: 9.46  
Total FTE credits: 68,001  
Total FTE: 4,533.40 (+17.00 FTE, or +0.4%, from Spring 2019)

Non-concurrent headcount: 6,326 (-126 students, or -2.0%, from Spring 2019)  
Non-concurrent FTE: 4,276.53 (-12.87, or -0.3%, from Spring 2019)

### Cambridge Campus\*

Headcount: 1,668 (-2 student, or -0.1%, from Spring 2019)  
Credits: 9,932  
Average number of credits taken: 5.95  
FTE credits: 9,932  
FTE: 662.13 (-26.80 FTE, or -3.9%, from Spring 2019)

### Coon Rapids Campus\*

Headcount: 5,843 (-106 students, or -1.8%, from Spring 2019)  
Credits: 54,216  
Average number of credits taken: 9.28  
FTE credits: 54,216  
FTE: 3,614.40 (+13.93 FTE, or +0.4%, from Spring 2019)

### Concurrent Enrollment\*\*

Headcount: 917 (+125 students, or +15.8%, from Spring 2019)  
Credits: 3,853  
Average number of credits taken: 4.20  
FTE credits: 3,853  
FTE: 256.87 (+29.87 FTE, or +13.2%, from Spring 2019)

Students enrolled in courses at both campuses: 1,185 (+18 students, or +1.5%, from Spring 2019)

**Status**

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	900	54.0%	2,745	47.0%	2,913	40.6%
Part-time students	768	46.0%	3,098	53.0%	4,270	59.4%
New students	162	9.7%	734	12.6%	963	13.4%
Continuing students	1,506	90.3%	5,109	87.4%	6,220	86.6%

**Demographics**

*GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)*

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Male	456	27.3%	2,186	37.5%	397	43.3%	2,708	37.8%
Female	1,211	72.6%	3,640	62.5%	520	56.7%	4,458	62.2%
Other	1	0.1%	1	0.0%	0	0.0%	1	0.0
Total with known gender	1,668	100.0%	5,827	100.0%	917	100.0%	7,167	100.0%
Gender unknown	0	0.1%	16	0.3%	0	0.0%	16	0.2%

*ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)*

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
American Indian/Alaska Native	4	0.2%	27	0.5%	4	0.5%	32	0.5%
Asian	53	3.2%	362	6.3%	42	5.1%	413	5.9%
Black or African American	61	3.7%	628	10.9%	53	6.5%	695	9.9%
Hispanic of any race	63	3.8%	337	5.8%	54	6.6%	409	5.8%
Native Hawaiian/Other Pacific Islander	2	0.1%	3	0.1%	0	0.0%	3	0.0%
White	1,388	84.2%	4,124	71.4%	617	75.2%	5,106	72.7%
Two or more races	75	4.6%	268	4.6%	49	6.0%	336	4.8%
Nonresident alien	2	0.1%	30	0.5%	1	0.1%	31	0.4%
Total with known race/ethnicity	1,648	100.0%	5,779	100.0%	820	100.0%	7,025	100.0%
Race/ethnicity unknown	20	1.2%	64	1.1%	97	10.6%	158	2.2%

**AGE** (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Under 18	540	32.4%	1,207	20.7%	874	95.4%	2,124	29.6%
18-19	450	27.0%	1,816	31.1%	42	4.6%	1,957	27.3%
20-21	208	12.5%	858	14.7%	0	0.0%	938	13.1%
22-24	158	9.5%	626	10.7%	0	0.0%	695	9.7%
25-29	114	6.8%	514	8.8%	0	0.0%	559	7.8%
30-34	71	4.3%	322	5.5%	0	0.0%	348	4.8%
35-39	54	3.2%	198	3.4%	0	0.0%	221	3.1%
40-49	48	2.9%	188	3.2%	0	0.0%	212	3.0%
50-64	23	1.4%	88	1.5%	0	0.0%	101	1.4%
65 and older	2	0.1%	22	0.4%	0	0.0%	23	0.3%
Total students with known age	1,668	100.0%	5,839	100.0%	916	100.0%	7,178	100.0%
Age unknown	0	0.0%	4	0.1%	1	0.1%	5	0.1%

	Cambridge Campus*	Coon Rapids Campus*	Concurrent Enrollment	ARCC
Average age	21.5	22.5	16.6	21.8

**FIRST GENERATION STATUS (MN Legislative definition)** (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
First generation	249	15.1%	1,028	17.9%	86	11.0%	1,194	17.2%
Not first generation	1,401	84.9%	4,724	82.1%	698	89.0%	5,758	82.8%
Total with known status	1,650	100.0%	5,752	100.0%	784	100.0%	6,952	100.0%
First generation status unknown	18	1.1%	91	1.6%	133	14.5%	231	3.2%

**CITY OF RESIDENCE (top 5 cities of residence for each campus)** (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Cambridge	151	9.1%	Coon Rapids	712	12.2%
Isanti	134	8.1%	Blaine	553	9.5%
North Branch	91	5.5%	Andover	402	6.9%
Coon Rapids	90	5.4%	Ramsey	329	5.7%
Blaine	73	4.4%	Anoka	234	4.0%
Other Cities	1,124	67.6%	Other cities	3,591	61.7%
<b>Total with known city</b>	<b>1,663</b>	<b>100.0%</b>	<b>Total with known city</b>	<b>5,821</b>	<b>100.0%</b>
City unknown/not reported	5	0.3%	City unknown/not reported	22	0.4%

**COUNTY OF RESIDENCE (top 5 counties of residence for each campus)** (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Anoka	498	32.1%	Anoka	2,941	53.9%
Isanti	362	23.4%	Hennepin	623	11.4%
Chisago	174	11.2%	Sherburne	446	8.2%
Sherburne	137	8.8%	Isanti	325	6.0%
Hennepin	92	5.9%	Ramsey	303	5.6%
Other Counties	286	18.5%	Other counties	814	14.9%
<b>Total with known county</b>	<b>1,549</b>	<b>100.0%</b>	<b>Total with known county</b>	<b>5,452</b>	<b>100.0%</b>
No county reported	119	7.1%	No county reported	391	6.7%

**On-site student cohorts**

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	564	33.8%	230.20	1,247	21.3%	810.20	1,351	18.8%	1,040.40

**Off-site student cohorts**

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	284	17.0%	103.80	633	10.8%	153.10	917	12.8%	256.90

**Primary Major by Admission Category** (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
<i>Associate of Arts</i>					
ART	Art Emphasis	0	0.0%	5	0.1%
4902	Assoc in Arts/Liberal Arts and Sciences	236	43.1%	1056	25.4%
CMST	Communication Studies Emphasis	0	0.0%	5	0.1%
9910	Communication Studies Transfer Pathway	2	0.4%	28	0.7%
CRWR	Creative Writing Emphasis	1	0.2%	6	0.1%
EDUC	Education Emphasis	2	0.4%	39	0.9%
LIT	English Literature Emphasis	0	0.0%	3	0.1%
9930	English Transfer Pathway	3	0.5%	20	0.5%
9950	Mass Communication Transfer Pathway	0	0.0%	4	0.1%
3255	Nursing Prep	53	9.7%	587	14.1%
3219	Physical Therapist Assistant Prep	7	1.3%	71	1.7%
9970	Political Science Transfer Pathway	2	0.4%	14	0.3%
PSYC	Psychology Emphasis	0	0.0%	29	0.7%
9975	Psychology Transfer Pathway	29	5.3%	176	4.2%
9980	Sociology Transfer Pathway	3	0.5%	13	0.3%
9985	Spanish Transfer Pathway	1	0.2%	2	0.0%
<i>Associate of Applied Science</i>					
5025	Accounting Practitioner	4	0.7%	20	0.5%
5040	Business: Management/Marketing Emphasis	8	1.5%	126	3.0%
5035	Business: Office Technology	1	0.2%	15	0.4%
5155	Network Administration	0	0.0%	4	0.1%
5219	Physical Therapist Assistant	0	0.0%	39	0.9%
5150	System Administration	1	0.2%	8	0.2%
<i>Associate of Fine Arts</i>					
5077	Art	0	0.0%	9	0.2%
9077	Art Transfer Pathway	12	2.2%	62	1.5%
5085	Creative Writing	3	0.5%	48	1.2%
5074	Music	4	0.7%	39	0.9%
5080	Theatre	0	0.0%	1	0.0%
9080	Theatre Transfer Pathway	5	0.9%	28	0.7%
<i>Associate of Science</i>					
5105	Accounting	1	0.2%	30	0.7%
9500	Accounting Transfer Pathway	2	0.4%	32	0.8%
5800	Alcohol and Drug Counseling Studies	0	0.0%	21	0.5%
5510	Applied Engineering Tech-Bmed Des & Mfg	1	0.2%	7	0.2%
5410	Biological Sciences	0	0.0%	15	0.4%
9410	Biology Transfer Pathway	27	4.9%	134	3.2%
5515	Biomedical Technology	0	0.0%	17	0.4%
5050	Business	0	0.0%	43	1.0%
9505	Business Transfer Pathway	22	4.0%	301	7.2%
5700	Business, Industry and Technology	5	0.9%	27	0.6%
9415	Chemistry Transfer Pathway	3	0.5%	9	0.2%
5270	Community Health	1	0.2%	13	0.3%
5106	Computer Networking	2	0.4%	53	1.3%

5107	Computer Science	0	0.0%	24	0.6%
9107	Computer Science Transfer Pathway	15	2.7%	134	3.2%
5104	Cybersecurity	5	0.9%	51	1.2%
5450	Engineering	35	6.4%	153	3.7%
5400	Environmental Science	2	0.4%	46	1.1%
5280	Exercise Science	0	0.0%	7	0.2%
9280	Exercise Science Transfer Pathway	6	1.1%	57	1.4%
5250	Health Sciences (Broad Field)	32	5.8%	107	2.6%
5710	Human Resources Associate	0	0.0%	53	1.3%
5260	Integrative Health & Healing	1	0.2%	25	0.6%
5255	Nursing	1	0.2%	243	5.8%
5240	Pharmacy Technician	1	0.2%	12	0.3%
5720	Sales Management	0	0.0%	3	0.1%

*Diploma Program*

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
5900	Therapeutic Massage	0	0.0%	4	0.1%

*Certificate Programs*

		High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
Major ID	Major	N	%	N	%
8416	Administrative Specialist	0	0.0%	3	0.1%
8800	Alcohol and Drug Counseling	1	0.2%	6	0.1%
8026	Athletic Coaching	1	0.2%	2	0.0%
8003	Biomedical Core	0	0.0%	5	0.1%
8001	Biomedical Technician	0	0.0%	1	0.0%
8006	Biomedical Technology	0	0.0%	1	0.0%
8470	Business Communication	0	0.0%	1	0.0%
8410	Business Generalist	2	0.4%	7	0.2%
8002	Clinical Research Professional	0	0.0%	2	0.0%
8108	Computer Network Security	0	0.0%	3	0.1%
8110	Computer Network Security	0	0.0%	1	0.0%
8107	Computer Programming	5	0.9%	17	0.4%
8700	Creative Writing	0	0.0%	3	0.1%
8900	Diversity Studies	0	0.0%	1	0.0%
8020	Fitness Specialist	0	0.0%	11	0.3%
8010	Integrative Health & Healing	0	0.0%	3	0.1%
8030	Pharmacy Technician	0	0.0%	5	0.1%
8445	Retail Management	0	0.0%	2	0.0%
8451	Small Business Accounting	0	0.0%	2	0.0%
<b>Total with declared primary major (degree or certificate)</b>		548	100.0%	4,154	100.0%
<b><i>No primary major reported</i></b>		1,663	75.2%	818	16.5%

## Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Unduplicated headcount of students enrolled in one or more developmental courses	103	531	633
Developmental course registrations:			
ELL 0790		9	9
ELL 0810		11	11
ELL 0850		19	19
ELL 0870		20	20
ENGL 0890		23	23
ENGL 0990	21	115	136
MATH 0100	13	49	62
MATH 0230	12	33	45
MATH 0240	51	157	208
MATH 0250	14	138	152
READ 0910		21	21
READ 0990		34	34
Total developmental course sections offered	8	42	50

\*Please note that the following two sections report only courses that were scheduled as online or hybrid prior to any pandemic-related conversion to online course delivery.

## Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,169	70.1%	285.13	3,654	62.5%	1,325.47	4,003	55.7%	1,610.60

Total online/hybrid course registrations	1,412	6,467	7,879
Total online/hybrid course sections offered	53	236	289

## Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	1,064	63.8%	257.60	3,186	54.5%	1,134.60	3,503	48.8%	1,392.20

Total online course registrations	1,276	5,545	6,821
Total online course sections offered	43	191	234

\* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

\*\*Beginning in Fall 2018, Concurrent Enrollment courses are coded with a separate campus ID.

The percentages shown reflect the percentage of all students, unless otherwise noted.

**Definitions/Glossary of terms:**

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered "new" students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor's degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, "new" students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR\_UNIT\_TYPE "E" or "F").

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR\_UNIT\_TYPE "E" or "F").

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student's stated major; identified as majors with a major rank "01".



PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.