



## Fall Semester 2018 – Final (2/4/2019) Enrollment Report

### Anoka-Ramsey Community College (compared to 1/29/2018)

**Total headcount:** 8,865 (-109 students, or -1.2%, from Fall 2017)  
**Total credits:** 81,148  
**Average number of credits taken:** 9.15  
**Total FTE credits:** 81,148  
**Total FTE:** 5,409.87 (-105.99 FTE, or -1.9%, from Fall 2017)

**Non-concurrent headcount:** 6,917 (-91 students, or -1.3%, from Fall 2017)  
**Non-concurrent FTE:** 4,664.60 (-41.80, or -0.9%, from Fall 2017)

### Cambridge Campus\*

**Headcount:** 1,734 (-389 students, or -18.3%, from Fall 2017)  
**Credits:** 11,493  
**Average number of credits taken:** 6.63  
**FTE credits:** 11,493  
**FTE:** 766.20 (-205.53 FTE, or -21.2%, from Fall 2017)

**Non-concurrent headcount:** 1,734 (-77 students, or -4.3%, from Fall 2017)  
**Non-concurrent FTE:** 766.20 (-64.00, or -7.7%, from Fall 2017)

### Coon Rapids Campus\*

**Headcount:** 6,313 (-1,606 students, or -20.3%, from Fall 2017)  
**Credits:** 58,476  
**Average number of credits taken:** 9.26  
**FTE credits:** 58,476  
**FTE:** 3,898.40 (-645.73 FTE, or -14.2%, from Fall 2017)

**Non-concurrent headcount:** 6,313 (+55 students, or +0.9%, from Fall 2017)  
**Non-concurrent FTE:** 3,898.40 (+22.20, or +0.6%, from Fall 2017)

### Concurrent Enrollment\*\*

**Headcount:** 1,988 (-11 students, or -0.6%, from Fall 2017)  
**Credits:** 11,179  
**Average number of credits taken:** 5.62  
**FTE credits:** 11,179  
**FTE:** 745.27 (-64.20 FTE, or -7.9%, from Fall 2017)

**Students enrolled in courses at both campuses:** 1,130 (+62 students, or +5.8%, from Fall 2017)

## Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	954	55.0%	3,006	47.6%	3,329	37.6%
Part-time students	780	45.0%	3,307	52.4%	5,536	62.4%
New students	617	35.6%	2,578	40.8%	3,919	44.2%
Continuing students	1,117	64.4%	3,735	59.2%	4,946	55.8%

## Demographics

**GENDER** (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Male	520	30.1%	2,374	37.7%	3,456	39.1%
Female	1,209	69.9%	3,922	62.3%	5,390	60.9%
Total with known gender	1,729	100.0%	6,296	100.0%	8,846	100.0%
Gender unknown	5	0.3%	17	0.3%	19	0.2%

**ETHNICITY** (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
American Indian/Alaska Native	8	0.5%	33	0.5%	39	0.5%
Asian	52	3.0%	376	6.0%	519	6.0%
Black or African American	60	3.5%	629	10.0%	755	8.8%
Hispanic of any race	59	3.4%	343	5.5%	510	5.9%
Native Hawaiian/Other Pacific Islander	4	0.2%	6	0.1%	10	0.1%
White	1,447	84.2%	4,516	72.1%	6,289	73.0%
Two or more races	81	4.7%	311	5.0%	444	5.2%
Nonresident alien	7	0.4%	46	0.7%	50	0.6%
Total with known race/ethnicity	1,718	100.0%	6,260	100.0%	8,616	100.0%
Race/ethnicity unknown	16	0.9%	53	0.8%	249	2.8%

**AGE** (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
<b>Under 18</b>	403	23.2%	1,137	18.0%	3,147	35.5%
<b>18-19</b>	464	26.8%	1,747	27.7%	1,970	22.2%
<b>20-21</b>	258	14.9%	1,045	16.6%	1,127	12.7%
<b>22-24</b>	182	10.5%	757	12.0%	826	9.3%
<b>25-29</b>	156	9.0%	630	10.0%	691	7.8%
<b>30-34</b>	101	5.8%	351	5.6%	380	4.3%
<b>35-39</b>	70	4.0%	264	4.2%	297	3.4%
<b>40-49</b>	68	3.9%	249	3.9%	276	3.1%
<b>50-64</b>	30	1.7%	118	1.9%	133	1.5%
<b>65 and older</b>	2	0.1%	14	0.2%	16	0.2%
<b>Total students with known age</b>	1,734	100.0%	6,312	100.0%	8,863	100.0%
<b>Age unknown</b>	0	0.0%	1	0.0%	2	0.0%

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Average age	22.7	23.1	21.6

**FIRST GENERATION STATUS (MN Legislative definition)** (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
<b>First generation</b>	278	16.3%	1,034	16.6%	1,264	15.3%
<b>Not first generation</b>	1,430	83.7%	5,180	83.4%	7,019	84.7%
<b>Total with known status</b>	1,708	100.0%	6,214	100.0%	8,283	100.0%
<b>First generation status unknown</b>	26	1.5%	99	1.6%	582	6.6%

**CITY OF RESIDENCE (top 5 cities of residence for each campus)** (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Cambridge	176	10.2%	Coon Rapids	779	12.4%
Isanti	137	7.9%	Blaine	600	9.5%
North Branch	121	7.0%	Andover	433	6.9%
Princeton	92	5.3%	Ramsey	367	5.8%
Blaine	77	4.5%	Elk River	256	4.1%
Other Cities	1,127	65.1%	Other cities	3,853	61.3%
<b>Total with known city</b>	<b>1,730</b>	<b>100.0%</b>	<b>Total with known city</b>	<b>6,288</b>	<b>100.0%</b>
<b>City unknown/not reported</b>	<b>4</b>	<b>0.2%</b>	<b>City unknown/not reported</b>	<b>25</b>	<b>0.4%</b>

**COUNTY OF RESIDENCE (top 5 counties of residence for each campus)** (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*			Coon Rapids Campus*	
	N	%		N	%
Anoka	424	28.4%	Anoka	2,893	54.7%
Isanti	346	23.2%	Hennepin	633	12.0%
Chisago	221	14.8%	Sherburne	430	8.1%
Sherburne	128	8.6%	Wright	268	5.1%
Hennepin	92	6.2%	Isanti	264	5.0%
Other Counties	280	18.8%	Other counties	800	15.1%
<b>Total with known county</b>	<b>1,491</b>	<b>100.0%</b>	<b>Total with known county</b>	<b>5,288</b>	<b>100.0%</b>
<b>No county reported</b>	<b>243</b>	<b>14.0%</b>	<b>No county reported</b>	<b>1,025</b>	<b>16.2%</b>

**On-site student cohorts**

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	420	24.2%	208.93	1,160	18.4%	791.87	1,273	14.4%	1,000.80

**Off-site student cohorts**

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	259	14.9%	105.27	1,774	28.1%	640.00	1,988	22.4%	745.27

**Primary Major by Admission Category** (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
<i>Associate of Arts</i>					
ART	Art Emphasis	7	1.3%	21	0.4%
4902	Assoc in Arts/Liberal Arts and Sciences	246	44.5%	1390	27.9%
CMST	Communication Studies Emphasis	3	0.5%	32	0.6%
9910	Communication Studies Transfer Pathway	0	0.0%	4	0.1%
CRWR	Creative Writing Emphasis	3	0.5%	11	0.2%
EDUC	Education Emphasis	4	0.7%	111	2.2%
LIT	English Literature Emphasis	0	0.0%	17	0.3%
9930	English Transfer Pathway	0	0.0%	3	0.1%
3255	Nursing Prep	38	6.9%	690	13.9%
3219	Physical Therapist Assistant Prep	8	1.7%	117	2.4%
9970	Political Science Transfer Pathway	1	0.2%	1	0.0%
PSYC	Psychology Emphasis	9	1.6%	140	2.8%
9975	Psychology Transfer Pathway	13	2.4%	101	2.0%
9985	Spanish Transfer Pathway	0	0.0%	1	0.0%
<i>Associate of Applied Science</i>					
5025	Accounting Practitioner	2	0.4%	26	0.5%
5040	Business: Management/Marketing Emphasis	9	1.6%	148	3.0%
5035	Business: Office Technology	0	0.0%	16	0.3%
5155	Network Administration	1	0.2%	16	0.3%
5219	Physical Therapist Assistant	0	0.0%	64	1.3%
5150	System Administration	0	0.0%	9	0.2%
<i>Associate of Fine Arts</i>					
5077	Art	12	2.2%	61	1.2%
9077	Art Transfer Pathway	1	0.2%	7	0.1%
5085	Creative Writing	5	0.9%	60	1.2%
5074	Music	4	0.7%	42	0.8%
5080	Theatre	2	0.4%	28	0.6%
9080	Theatre Transfer Pathway	1	0.2%	12	0.2%
<i>Associate of Science</i>					
5105	Accounting	12	2.2%	78	1.6%
5800	Alcohol and Drug Counseling Studies	0	0.0%	6	0.1%
5510	Applied Engineering Tech-Bmed Des & Mfg	1	0.2%	12	0.2%
5410	Biological Sciences	21	3.8%	110	2.2%
9410	Biology Transfer Pathway	10	1.8%	56	1.1%
5515	Biomedical Technology	1	0.2%	27	0.5%
5050	Business	23	4.2%	267	5.4%
9505	Business Transfer Pathway	11	2.0%	100	2.0%
5700	Business, Industry and Technology	1	0.2%	23	0.5%
9415	Chemistry Transfer Pathway	3	0.5%	1	0.0%
5270	Community Health	1	0.2%	18	0.4%
5106	Computer Networking	1	0.2%	54	1.1%
5107	Computer Science	11	2.0%	159	3.2%
9107	Computer Science Transfer Pathway	0	0.0%	14	0.3%
5104	Cybersecurity	1	0.2%	4	0.1%

5450	Engineering	43	7.8%	183	3.7%
5400	Environmental Science	2	0.4%	36	0.7%
5280	Exercise Science	4	0.7%	72	1.4%
9280	Exercise Science Transfer Pathway	0	0.0%	5	0.1%
5250	Health Sciences (Broad Field)	28	5.1%	131	2.6%
5710	Human Resources Associate	0	0.0%	50	1.0%
5260	Integrative Health & Healing	2	0.4%	28	0.6%
5255	Nursing	0	0.0%	288	5.8%
5240	Pharmacy Technician	0	0.0%	13	0.3%
5720	Sales Management	0	0.0%	3	0.1%

*Diploma Program*

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
5900	Therapeutic Massage	0	0.0%	1	0.0%

*Certificate Programs*

		High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
Major ID	Major	N	%	N	%
8026	Athletic Coaching	1	0.2%	4	0.1%
8003	Biomedical Core	2	0.4%	10	0.2%
8001	Biomedical Technician	0	0.0%	5	0.1%
8470	Business Communication	0	0.0%	3	0.1%
8410	Business Generalist	1	0.2%	9	0.2%
8002	Clinical Research Professional	0	0.0%	7	0.1%
8101	Computer Help Desk Specialist	0	0.0%	1	0.0%
8108	Computer Network Security	0	0.0%	3	0.1%
8109	Computer Network Security	0	0.0%	1	0.0%
8107	Computer Programming	3	0.5%	11	0.2%
8900	Diversity Studies	1	0.2%	2	0.0%
8020	Fitness Specialist	0	0.0%	10	0.2%
8010	Integrative Health & Healing	0	0.0%	10	0.2%
8102	Network Support and Administration	0	0.0%	3	0.1%
8030	Pharmacy Technician	0	0.0%	5	0.1%
8451	Small Business Accounting	0	0.0%	6	0.1%

<b>Total with declared primary major (degree or certificate)</b>	553	100.0%	4,978	100.0%
<b>No primary major reported</b>	2,674	82.9%	660	11.7%

### Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
<b>Unduplicated headcount of students enrolled in one or more developmental courses</b>	139	770	908
<b>Developmental course registrations:</b>			
ELL 0790	0	13	13
ELL 0810	0	12	12
ELL 0850	0	28	28
ELL 0870	0	30	30
ENGL 0890	6	59	65
ENGL 0990	30	158	188
MATH 0100	32	114	146
MATH 0230	0	75	75
MATH 0240	59	185	244
MATH 0250	19	159	178
READ 0910	5	77	82
READ 0990	3	31	34
<b>Total developmental course sections offered</b>	11	51	62

### Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
<b>Online/hybrid courses</b>	1,095	63.1%	263.20	3,340	52.9%	1,148.87	3,752	42.3%	1,412.07

<b>Total online/hybrid course registrations</b>	1,313	5,587	6,900
<b>Total online/hybrid course sections offered</b>	52	198	250

### Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
<b>Online courses</b>	1,035	59.7%	249.00	2,935	46.5%	988.00	3,340	37.7%	1,237.00

<b>Total online course registrations</b>	1,222	4,842	6,064
<b>Total online course sections offered</b>	44	166	210

\* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

## **Definitions/Glossary of terms:**

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR\_UNIT\_TYPE “E” or “F”).

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR\_UNIT\_TYPE “E” or “F”).

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student’s stated major; identified as majors with a major rank “01”.

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.



Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.