



**Anoka Technical College
Fall Semester 2020 – Final (2/1/2021) Enrollment Report**

Headcount and FTE (compared to 2/3/2020)

Total headcount: 1,683 (-155 students, or -8.4%, from Fall 2019)
Total credits: 18,109
Average number of credits taken: 10.76
Total FTE credits: 18,109
Total FTE: 1,207.27 (-119.27 FTE, or -9.0%, from Fall 2019)

Non-concurrent headcount: 1,683 (-87 students, or -4.9%, from Fall 2019)
Non-concurrent FTE: 1,203.07 (-105.80, or -8.1%, from Fall 2019)

Status

	N	%
Full-time students	802	47.7%
Part-time students	881	52.3%
New students	706	41.9%
Continuing students	977	58.1%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	N	%
Male	755	45.7%
Female	897	54.3%
Other	1	0.1%
Total with known gender	1,653	100.0%
Gender unknown	30	1.8%

ETHNICITY (Percentages are based on students with known racial/ethnic status including foreign nationals. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	N	%
American Indian/Alaska Native	11	0.7%
Asian	89	5.5%
Black or African American	183	11.3%
Hispanic of any race	82	5.0%
Native Hawaiian/Other Pacific Islander	0	0.0%
White	1,180	72.6%
Two or more races	80	4.9%
Nonresident alien	1	0.1%
Total with known race/ethnicity	1,626	100.0%
Race/ethnicity unknown	57	3.4%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	N	%
Under 18	57	3.4%
18-19	316	18.9%
20-21	229	13.7%
22-24	251	15.0%
25-29	285	17.0%
30-34	185	11.1%
35-39	146	8.7%
40-49	135	8.1%
50-64	65	3.9%
65 and older	5	0.3%
Total students with known age	1,674	100.0%
Age unknown	9	0.5%

Average age	27.4
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FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	N	%
First generation	314	19.5%
Not first generation	1,299	80.5%
Total with known status	1,613	100.0%
First generation status unknown	70	4.2%

CITY OF RESIDENCE (top 5 cities of residence) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	N	%
Coon Rapids	154	9.2%
Blaine	97	5.8%
Andover	88	5.2%
Ramsey	84	5.0%
Brooklyn Park	72	4.3%
Other cities	1,184	70.5%
Total with known city	1,679	100.0%
City unknown/not reported	4	0.2%

COUNTY OF RESIDENCE (top 5 counties of residence) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	N	%
Anoka	628	38.8%
Hennepin	344	21.3%
Sherburne	143	8.8%
Wright	115	7.1%
Ramsey	95	5.9%
Other counties	292	18.1%
Total with known county	1,617	100.0%
No county reported	66	3.9%

PSEO/STEP (Concurrent Enrollment)

	N	%	FTE
PSEO	67	4.1%	42.27
STEP (Concurrent Enrollment)	9	0.5%	4.20

Primary Major (Percentages are based on students with a reported/known primary major. Students with no reported primary major are reported along with their percentage of total enrollment.)

Associate Degree Programs

Major ID	Major	N	%
0171	Administrative Office Specialist	10	0.7%
0058	Architectural Technology	34	2.5%
0076	Automotive Technician	2	0.1%
0400	Biomedical Equipment Technician	21	1.5%
0328	Business Data Analyst	10	0.7%
0207	CNC Design and Manufacturing Technology	31	2.2%
0177	Community Social Services	26	1.9%
0188	Health Information Technology	43	3.1%
0151	Information Technology Management	75	5.4%
0186	Judicial Reporting	48	3.5%
0154	Legal Assistant	14	1.0%
0069	Mechanical Drafting and Design	16	1.2%
0182	Medical Assistant	27	1.9%
0054	Medical Office Specialist	14	1.0%
0028	Occupational Therapy Assistant	58	4.2%
0232	Paramedic	34	2.5%
0372	Quality Technician	3	0.2%
0060	Robotic and Electronic Engineering Tech	35	2.5%
0284	Robotic and Laser Welding	1	0.1%
0157	Supervisory Management	14	1.0%
0199	Surgical Technology	39	2.8%
0002	Turf and Golf Course Management	13	0.9%
0088	Welding	37	2.7%

Diploma Programs

Major ID	Major	N	%
0049	Administrative Office Specialist Diploma	1	0.1%
0230	Advanced CNC Machine Technology Diploma	19	1.4%
0057	Architectural & Construction Technician	7	0.5%
0276	Automotive Technician Diploma	36	2.6%
0374	Business Data Analyst	1	0.1%
0373	CNC Service Technician	2	0.1%
0080	Construction Electrician Diploma	164	11.8%
0059	Electronic Technology Diploma	6	0.4%
0050	Legal Assistant Diploma	3	0.2%
0068	Mechanical CAD Drafter Diploma	5	0.4%
0360	Medical Assistant Diploma	29	2.1%
0030	Medical Coding Specialist Diploma	65	4.7%
0053	Medical Receptionist Diploma	5	0.4%
0322	Network Management and Security	11	0.8%
0024	Practical Nursing Diploma	57	4.1%
0323	Software Development	19	1.4%
0001	Turf Management Diploma	3	0.2%
0320	Web Design and Development	5	0.4%
0282	Welding Diploma	12	0.9%

Certificate Programs

Major ID	Major	N	%
0257	Architectural 2D CAD Cert	9	0.6%
0102	Basic Welding Cert	6	0.4%
0176	Construction Estimating Cert	2	0.1%
0231	Emergency Medical Services 9cr Cert	6	0.4%
0098	Emergency Medical Services Cert	23	1.7%
0184	Health Technology Cert	65	4.7%
0253	Health Unit Coordinator Cert	10	0.7%
0251	Information Technology Support Cert	13	0.9%
0149	Irrigation and Ground Management	1	0.1%
0350	Legal Assistant	4	0.3%
0202	Machine Technology 1	13	0.9%
0203	Machine Technology 2	1	0.1%
0268	Mechanical CAD Operator Cert	1	0.1%
0026	Nursing Assistant/Home Health Aide Cert	12	0.9%
0270	Office Communications Specialist Cert	1	0.1%
0170	Office Software Specialist Cert	3	0.2%
0210	Pipe Welder Cert	9	0.6%
0371	Quality Inspector	1	0.1%
0283	Robotic and Laser Welding	2	0.1%
0209	Scoping	2	0.1%
0300	Sterile Processing	93	6.7%
0160	Supervisory Leadership Cert	2	0.1%
NSD	Undeclared Major	53	3.8%
Total with declared primary major (degree or certificate)		1,387	100.0%
No primary major reported		296	17.6%

Developmental course enrollment

Unduplicated headcount of students enrolled in one or more developmental courses	104
Developmental course registrations:	
ABE 0100	0
ENGL 0102	13
ENGL 0960	2
MATH 0801	64
MATH 0900	10
READ 0900	26
READ 0960	11
Total developmental course sections offered	10

Online or hybrid course enrollment (Media Code 03 or 09)

	N	%	FTE
Online or hybrid courses	1,368	83.5%	776.00

Total online or hybrid course registrations	3,692
Total online or hybrid course sections offered	261

Online course enrollment (Media Code 03, 12, or 13)

	N	%	FTE
Online courses	788	48.1%	297.00

Total online course registrations	1,475
Total online course sections offered	85

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

Concurrent enrollment = undergraduate level credit courses offered at STEP High School under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ATC.

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater.

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits / 15).

FTE credits = the adjusted total number of credits students have registered for at ATC that count toward the FTE calculation (i.e., adjusted to account for shared courses where ATC may only count half of the total FTE generated, etc.).

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR_UNIT_TYPE “U”).

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent Enrollment courses (INSTR_UNIT_TYPE “U”).

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less.

Primary major = a student's stated or intended major; identified as majors with a major rank "01".

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at Anoka Technical College changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available.