



Spring Semester 2021 – Final (6/28/2021) Enrollment Report

Anoka-Ramsey Community College (compared to 6/29/2021)

Total headcount: 6,931 (-252 students, or -3.5%, from Spring 2020)
Total credits: 62,773
Average number of credits taken: 9.06
Total FTE credits: 62,773
Total FTE: 4,184.87 (-348.53 FTE, or -7.7%, from Spring 2020)

Non-concurrent headcount: 5,949 (-377 students, or -6.0%, from Spring 2020)
Non-concurrent FTE: 3,897.20 (-379.33, or -8.9%, from Spring 2020)

Cambridge Campus*

Headcount: 2,458 (+790 students, or +47.4%, from Spring 2020)
Credits: 11,457
Average number of credits taken: 4.66
FTE credits: 11,457
FTE: 763.80 (+101.67 FTE, or +15.4%, from Spring 2020)

Coon Rapids Campus*

Headcount: 5,618 (-225 students, or -3.9%, from Spring 2020)
Credits: 47,001
Average number of credits taken: 8.37
FTE credits: 47,001
FTE: 3,133.40 (-481.00 FTE, or -13.3%, from Spring 2020)

Concurrent Enrollment**

Headcount: 1,028 (+111 students, or +12.1%, from Spring 2020)
Credits: 4,315
Average number of credits taken: 4.20
FTE credits: 4,315
FTE: 287.67 (+30.80 FTE, or +12.0%, from Spring 2020)

Students enrolled in courses at both campuses: 2,127 (+942 students, or +79.5%, from Spring 2020)

Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	1,343	54.6%	2,396	42.6%	2,462	35.5%
Part-time students	1,115	45.4%	3,222	57.4%	4,469	64.5%
New students	298	12.1%	777	13.8%	214	20.8%
Continuing students	2,160	87.9%	4,841	86.2%	814	79.2%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Male	785	32.0%	1,918	34.3%	382	37.2%	2,360	34.2%
Female	1,665	67.9%	3,677	65.7%	645	62.7%	4,545	65.8%
Other	1	0.0%	2	0.0%	1	0.1%	3	0.0%
Total with known gender	2,451	100.0%	5,597	100.0%	1,028	100.0%	6,908	100.0%
Gender unknown	7	0.3%	21	0.4%	0	0.0%	23	0.3%

ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
American Indian/Alaska Native	10	0.4%	24	0.4%	1	0.1%	27	0.4%
Asian	154	6.4%	366	6.6%	55	6.7%	442	6.6%
Black or African American	264	10.9%	638	11.5%	49	6.0%	719	10.8%
Hispanic of any race	117	4.8%	302	5.4%	50	6.1%	369	5.5%
Native Hawaiian/Other Pacific Islander	2	0.1%	3	0.1%	0	0.0%	4	0.1%
White	1,748	72.2%	3,923	70.8%	615	75.1%	4,741	71.3%
Two or more races	116	4.8%	258	4.7%	46	5.6%	317	4.8%
Nonresident alien	10	0.4%	28	0.5%	3	0.4%	32	0.5%
Total with known race/ethnicity	2,421	100.0%	5,542	100.0%	819	100.0%	6,651	100.0%
Race/ethnicity unknown	37	1.5%	76	1.4%	209	20.3%	280	4.0%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
Under 18	661	26.9%	1,269	22.6%	998	97.1%	2,262	32.7%
18-19	784	31.9%	1,584	28.2%	30	2.9%	1,673	24.2%
20-21	337	13.7%	783	13.9%		0.0%	837	12.1%
22-24	209	8.5%	636	11.3%		0.0%	682	9.8%
25-29	195	7.9%	514	9.2%		0.0%	558	8.1%
30-34	129	5.3%	355	6.3%		0.0%	397	5.7%
35-39	63	2.6%	201	3.6%		0.0%	221	3.2%
40-49	59	2.4%	173	3.1%		0.0%	192	2.8%
50-64	20	0.8%	87	1.5%		0.0%	93	1.3%
65 and older	0	0.0%	12	0.2%		0.0%	12	0.2%
Total students with known age	2,457	100.0%	5,614	100.0%	1,028	100.0%	6,927	100.0%
Age unknown	1	0.0%	4	0.1%		0.0%	4	0.1%

	Cambridge Campus*	Coon Rapids Campus*	Concurrent Enrollment	ARCC
Average age	21.3	22.5	16.5	21.8

FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		Concurrent Enrollment		ARCC	
	N	%	N	%	N	%	N	%
First generation	405	16.8%	1,003	18.2%	95	11.5%	1,147	17.3%
Not first generation	2,010	83.2%	4,501	81.8%	734	88.5%	5,469	82.7%
Total with known status	2,415	100.0%	5,504	100.0%	829	100.0%	6,616	100.0%
First generation status unknown	43	1.7%	114	2.0%	199	19.4%	315	4.5%

CITY OF RESIDENCE (top 5 cities of residence for each campus) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*	
	N	%
Coon Rapids	231	9.4%
Blaine	217	8.9%
Andover	175	7.1%
Ramsey	123	5.0%
Cambridge	113	4.6%
Other Cities	1,591	64.9%
Total with known city	2,450	100.0%
City unknown/not reported	8	0.3%

	Coon Rapids Campus*	
	N	%
Coon Rapids	639	11.4%
Blaine	519	9.3%
Andover	370	6.6%
Ramsey	299	5.3%
Elk River	227	4.1%
Other cities	3,545	63.3%
Total with known city	5,599	100.0%
City unknown/not reported	19	0.3%

COUNTY OF RESIDENCE (top 5 counties of residence for each campus) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*	
	N	%
Anoka	1,049	48.1%
Isanti	234	10.7%
Hennepin	228	10.5%
Sherburne	206	9.4%
Ramsey	105	4.8%
Other Counties	358	16.4%
Total with known county	2,180	100.0%
No county reported	278	11.3%

	Coon Rapids Campus*	
	N	%
Anoka	2,508	50.3%
Hennepin	604	12.1%
Sherburne	433	8.7%
Isanti	376	7.5%
Ramsey	291	5.8%
Other counties	777	15.6%
Total with known county	4,989	100.0%
No county reported	629	11.2%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	676	27.5%	210.00	1,296	23.1%	787.60	1,336	19.3%	997.60

Primary Major by Admission Category (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
<i>Associate of Arts</i>					
4902	Assoc in Arts/Liberal Arts and Sciences	205	40.9%	842	22.2%
ART	Art Emphasis	0	0.0%	1	0.0%
CMST	Communication Studies Emphasis	0	0.0%	3	0.1%
9910	Communication Studies Transfer Pathway	3	0.6%	31	0.8%
CRWR	Creative Writing Emphasis	0	0.0%	3	0.1%
EDUC	Education Emphasis	1	0.2%	14	0.4%
9930	English Transfer Pathway	1	0.2%	25	0.7%
9950	Mass Communication Transfer Pathway	0	0.0%	13	0.3%
3255	Nursing Prep	41	8.2%	619	16.3%
3219	Physical Therapist Assistant Prep	6	1.2%	80	2.1%
9970	Political Science Transfer Pathway	2	0.4%	18	0.5%
9975	Psychology Transfer Pathway	31	6.2%	177	4.7%
9980	Sociology Transfer Pathway	3	0.6%	32	0.8%
9985	Spanish Transfer Pathway	0	0.0%	3	0.1%
<i>Associate of Applied Science</i>					
5025	Accounting Practitioner	2	0.4%	32	0.8%
5040	Business: Management/Marketing Emphasis	8	1.6%	146	3.9%
5035	Business: Office Technology	1	0.2%	8	0.2%
5155	Network Administration	0	0.0%	1	0.0%
5219	Physical Therapist Assistant	0	0.0%	48	1.3%
5150	System Administration	1	0.2%	7	0.2%
<i>Associate of Fine Arts</i>					
5077	Art	0	0.0%	3	0.1%
9077	Art Transfer Pathway	7	1.4%	46	1.2%
5085	Creative Writing	6	1.2%	36	1.0%
5074	Music	6	1.2%	16	0.4%
9080	Theatre Transfer Pathway	3	0.6%	14	0.4%
<i>Associate of Science</i>					
5105	Accounting	0	0.0%	16	0.4%
9500	Accounting Transfer Pathway	7	1.4%	56	1.5%
5800	Alcohol and Drug Counseling Studies	0	0.0%	15	0.4%
5510	Applied Engineering Tech-Bmed Des & Mfg	1	0.2%	6	0.2%
9410	Biology Transfer Pathway	37	7.4%	146	3.9%
5515	Biomedical Technology	3	0.6%	25	0.7%
9505	Business Transfer Pathway	12	2.4%	250	6.6%
5700	Business, Industry and Technology	1	0.2%	25	0.7%
9415	Chemistry Transfer Pathway	4	0.8%	16	0.4%
5270	Community Health	1	0.2%	16	0.4%
5106	Computer Networking	0	0.0%	43	1.1%
5107	Computer Science	0	0.0%	13	0.3%
9107	Computer Science Transfer Pathway	14	2.8%	137	3.6%
5104	Cybersecurity	2	0.4%	49	1.3%
9600	Elementary Ed Foundations Transfer Path	9	1.8%	24	0.6%
5450	Engineering	37	7.4%	140	3.7%

5400	Environmental Science	4	0.8%	44	1.2%
5280	Exercise Science	0	0.0%	8	0.2%
9280	Exercise Science Transfer Pathway	1	0.2%	50	1.3%
5250	Health Sciences (Broad Field)	26	5.2%	97	2.6%
5710	Human Resources Associate	1	0.2%	46	1.2%
5260	Integrative Health & Healing	0	0.0%	29	0.8%
5255	Nursing	0	0.0%	211	5.6%
5240	Pharmacy Technician	2	0.4%	10	0.3%
5720	Sales Management	0	0.0%	3	0.1%
9610	Special Education Transfer Pathway	0	0.0%	8	0.2%

Diploma Program

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
5900	Therapeutic Massage	0	0.0%	4	0.1%

Certificate Programs

		High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
Major ID	Major	N	%	N	%
8416	Administrative Specialist	0	0.0%	5	0.1%
8800	Alcohol and Drug Counseling	0	0.0%	6	0.2%
8026	Athletic Coaching	0	0.0%	1	0.0%
8003	Biomedical Core	1	0.2%	4	0.1%
8006	Biomedical Technology	0	0.0%	3	0.1%
8470	Business Communication	0	0.0%	1	0.0%
8410	Business Generalist	4	0.8%	13	0.3%
8101	Computer Help Desk Specialist	0	0.0%	1	0.0%
8109	Computer Network Security	0	0.0%	4	0.1%
8110	Computer Network Security	5	1.0%	19	0.5%
8107	Computer Programming	0	0.0%	3	0.1%
8700	Creative Writing	2	0.4%	8	0.2%
8020	Fitness Specialist	0	0.0%	5	0.1%
8010	Integrative Health & Healing	0	0.0%	5	0.1%
8100	IT Support Specialist	0	0.0%	4	0.1%
8030	Pharmacy Technician	0	0.0%	2	0.1%
8451	Small Business Accounting	0	0.0%	4	0.1%
Total with declared primary major (degree or certificate)		501	100.0%	3,789	100.0%
No primary major reported		1,819	78.4%	822	17.8%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Unduplicated headcount of students enrolled in one or more developmental courses	66	302	362
Developmental course registrations:			
ELL 0790	0	2	2
ELL 0810	0	3	3
ELL 0850	0	11	11
ELL 0870	0	10	10
ENGL 0890	0	13	13
ENGL 0990	9	38	47
MATH 0100	7	25	32
MATH 0230	0	45	45
MATH 0240	25	81	106
MATH 0250	25	92	117
READ 0910	0	8	8
READ 0990	0	6	6
Total developmental course sections offered	5	30	35

Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	2,454	99.8%	760.40	5,613	99.9%	3,119.60	5,946	85.8%	3,880.00
Total online/hybrid course registrations	3,413			14,178			17,591		
Total online/hybrid course sections offered	141			638			779		

Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	2,364	96.2%	692.47	5,356	95.3%	2,901.00	5,612	81.0%	3,593.47
Total online course registrations	3,179			13,317			16,496		
Total online course sections offered	127			582			709		

* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

**Beginning in Fall 2018, Concurrent Enrollment courses are coded with a separate campus ID.

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR_UNIT_TYPE “E” or “F”).

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR_UNIT_TYPE “E” or “F”).

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student’s stated major; identified as majors with a major rank “01”.

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.