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# Library Media Center/Center for Teaching & Learning

◇Anoka Technical College◇

## *New ways of thinking about teaching and learning –*

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**Armstrong, Thomas.** *Multiple Intelligences in the Classroom.* ASCD, 2009. LB1025.3 .A76 2009

"This new edition includes updated information and resources throughout the text to help educators at all levels apply MI theory to curriculum development, lesson planning, assessment ... and more." ~ Amazon

**Bonk, Curtis & Ke Zhang.** *Empowering Online Learning. 100+ Activities for Reading, Reflecting, Displaying, & Doing.* LB1028.5 .B597 2008

Offers practical activities for online instructors to help deliver learner-centered instruction. Includes an index if you want to look up something specific, such as Google Earth, YouTube, chats, simulations & games, etc.

**Bozarth Jane.** *Better Than Bullet Points: Creating Engaging e-Learning with PowerPoint.* John Wiley & Sons, 2008 HF 5549.5 .T7 B6196 2008

This book focuses exclusively on the application of PowerPoint to the creation of online training programs. By providing in-depth guidance, specific instructions, and helpful exercises, the book will enable training practitioners to create impactful learning interactions in PowerPoint. ... covering everything from text to art, animation to interactivity.

This book will immediately put free real-world tools into the hands of those who need it. ~*Product Description*

**Browning, Beverly, Dr.** *Perfect Phrases for Writing Grant Proposals: Hundreds of Ready-to-Use Phrases to Present Your Organization, Explain Your Cause, and Get the Funding You Need.* McGraw Hill, 2008. WHG 177 .B768 2008

With hundreds of ready-to-use "Perfect Phrases," you'll quickly know the right words to use for the three major sections of every successful grant proposal: How to introduce yourself, your program, and your achievements. What you should include as your supporting documents. You'll be able to tackle the various proposal formats, create a professional purpose statement, and back up your plan with solid data. ~*Product description*

**Bruff, Derek.** *Teaching with Classroom Response Systems: Creating Active Learning Environments.* Jossey-Bass 2009. LB 1027.23 .B78 2009

"This book is filled with illustrative examples of questions and teaching activities that use classroom response systems from a variety of disciplines (with a discipline index). Written for instructional designers and re-designers as well as faculty across disciplines." ~*Google Books*

**Collins, James C.** *Good to Great: Why Some Companies Make the Leap...and Others Don't.* Collins, 2001. HD 57.7 .C645

"Five years ago, Jim Collins asked the question, "Can a good company become a great company and if so, how?" In *Good to Great* Collins, the author of *Built to Last*, concludes that it is possible... his team of researchers began their quest by sorting through a list of 1,435 companies, looking for those that made substantial improvements in their performance over time. They finally settled on 11 and discovered common traits that challenged many of

the conventional notions of corporate success." --  
*Harry C. Edwards ~Amazon Review*

**Cox, Rebecca D.** *The College Fear Factor: How Students and Professors Misunderstand One Another.* Harvard University Press, 2009. LB2328 .C77 2009

"College is expensive, unfamiliar, and intimidating. Inexperienced students expect tough classes and demanding, remote faculty. They may not know what an assignment means, what a score indicates, or that a single grade is not a definitive measure of ability. And they certainly don't feel entitled to be there. They do not presume success, and if they have a problem, they don't expect to receive help or even a second chance." ~*Google Books*

**Crawford, Mathew B.** *Shop Class as Soulcraft: An Inquiry into the Value of Work.* HD4824 .C72 2009

Explains the careful thinking and pleasure involved in the manual trades and explains the appeal of working with your hands. Recommended by President Weyandt on administratively led day 2009.

**Florida, Richard L.** *Flight of the Creative Class: The New Global Competition for Talent.* Collins, 2007. HD 53 .F65 2007

"Professor Florida makes an impassioned plea for the U.S. to retain its stature as an open and welcoming home for talent. Who now has the lead in developing new ideas in consumer electronics? Note the decreasing numbers of Nobel Prizes awarded to U.S. citizens. How do we solve the problem?" *Barbara Jacobs ~Booklist*

**Gabriel, Kathleen.** *Teaching Unprepared Students: Strategies for Promoting Success and Retention in Higher Education.* Stylus Publishing, 2008. LB2331.2 .G33 2008

"Kathleen Gabriel has put together an inspiring tableau of what constitutes good teaching

and learning for the majority of faculty in their interactions with current students...I especially enjoyed the interweaving she consistently does between issues of teaching effectiveness and assessment of student learning. Kathleen Gabriel has created a professor-friendly discussion for all those concerned with classroom success." - Judy Diane Grace, Ph.D., Center for Learning and Teaching Excellence"

**Geoghegan, Michael W. *Podcast Solutions: The Complete Guide to Audio and Video Podcasting. Friends of Ed, 2007. TK5105.887 .G46 2007***

"Complete with a glossary of terms and a list of URLs, an updated guide to audio and video podcasting covers such topics as developing a podcast, podcasting equipment and tools, recording a podcast, encoding software, the video and audio editing process..." ~ *Google Books*

**Gergen, Christopher and Gregg Vanourek. *Life Entrepreneurs. Ordinary People Creating Extraordinary Lives. HD53 .G47 2008***

Discusses the application of personal creativity, vision, talents, and energy to your entire life and the transformation of people as leaders.

**Goleman, Daniel. *Social Intelligence: The New Science of Human Relationships. Bantam Books, 2007. HM 1106 .G66 2007***

"In this companion volume to his bestseller, *Emotional Intelligence*, Goleman persuasively argues for a new social model of intelligence drawn from the emerging field of social neuroscience. Goleman frames his discussion in a critique of society's creeping disconnection in the age of the iPod, constant digital connectivity and multitasking. ...reveals the positive effects of feel-good neurochemicals that are released in loving relationships and in caregiving. ...examines how our brains are wired for altruism, compassion, concern and rapport..." ~ *Publisher's Weekly*

**Hallowell, Edward M. *CrazyBusy: Overstretched, Overbooked, and About to Snap. Ballantine, 2007. BF 637 .C5 H296 2007***

"Hallowell... explains how to turn "the rush, the gush, the worry, and the blather (which also includes clutter)" into allies, so that one can have the things one wants with the speed, volume and emotional energy of the crazy-busy lifestyle." ~ *Publisher's Weekly*

**Karsh, Ellen *The Only Grant-Writing Book You'll Ever Need. Basic Books, 2009. HG 177.5 .U6 K37 2009***

"18 lessons, each prefaced with a truth-is-stranger anecdote and then expanded via a series of questions and answers and discussion and tested with pop quizzes, from fill in the blanks to independent study. The quotes from funders alone are worth the price of admission: "Less than 10 percent of proposals fit our guidelines." "I hate it when budgets make no sense." "Make it easier to use, with headings, bullets . . ." Yet, hands down, the appendixes win: 50 tips to improve your chances to win a grant and a proposal checklist, glossary, sample grant forms, representative list of community foundations, Web sites, regional associations of grant makers." ~ *Barbara Jacobs, Booklist*

**Klaus, Peggy. *The Hard Truth about Soft Skills. HD30.3 .K584 2007***

Explains how to manage your workload, handle criticism and office politics, and adjust your communication style.

***The Online Learning Idea Book: 95 Proven Ways to Enhance Technology-Based and Blended Learning. Edited by Patti Shank. John Wiley & Sons, 2007 LB 1028.5 .O499***

"For those who think online learning can't be truly interactive, Patti Shank and her colleagues clearly demonstrate—in hundreds of examples—that it can be. The real lesson in *The Online Learning Idea Book* is that technology doesn't build interactive

learning; creative thinking and good, solid instructional design does. Using even a smidgen of the great ideas in this book will increase the learning effectiveness of any online program." —Marc J. Rosenberg, consultant, and author of *Beyond E-Learning*

**Palloff, Rena M. *Assessing the Online Learner: Resources and Strategies for Faculty. Jossey-Bass, 2009 LC 5803 .C65 P34 2009***

"This hands-on resource helps higher education professionals understand the fundamentals of effective online assessment. It offers guidance for designing and implementing creative assessment practices tied directly to course activities to measure student learning. The book is filled with illustrative case studies, authentic assessments based in real-life application of concepts, and collaborative activities that assess the quality of student learning." ~ *Publisher*

**Pink, Daniel H. *A Whole New Mind: Why Right-Brainers Will Rule the Future. Riverhead, 2006. BF 408 .P49 2006***

"'Abundance, Asia, and automation.' ...take these words into serious consideration. A profound read packed with an abundance of references to books, seminars, Web sites, and such to guide your adjustment to expanding your right brain... According to Pink, the keys to success are in developing and cultivating six senses: design, story, symphony, empathy, play, and meaning." *Ed Dwyer ~Booklist*

**Sousa, David. *How the Brain Learns. Corwin Press, 2006. LB1057 .S65 2006***

A brain scientist gives teaching strategy advice in a book that is a mix of theory and practice. A facilitator's guide is available to order for in-service workshops.

**These books check-out for three week periods. Ask about extended check-out or how to obtain more copies for a group book discussion.**