



**Spring Semester 2014 – Final (6/30/2014) Enrollment Report**

**Anoka-Ramsey Community College (compared to 7/1/2013)**

Total headcount: 8,118 (-325 students, or -3.8%, from Spring 2013)  
 Total credits: 74,097  
 Average number of credits taken: 9.13  
 Total FTE credits: 74,097  
 Total FTE: 4,939.80 (-240.00 FTE, or -4.6%, from Spring 2013)

**Cambridge Campus\***

Headcount: 2,107 (-155 students, or -6.9%, from Spring 2013)  
 Credits: 14,151  
 Average number of credits taken: 6.72  
 FTE credits: 14,151  
 FTE: 943.40 (-120.27 FTE, or -11.3%, from Spring 2013)

**Coon Rapids Campus\***

Headcount: 6,838 (-222 students, or -3.1%, from Spring 2013)  
 Credits: 59,946  
 Average number of credits taken: 8.77  
 FTE credits: 59,946  
 FTE: 3,996.40 (-119.73 FTE, or -2.9%, from Spring 2013)

**Students enrolled in courses at both campuses: 827 (-52 students, or -5.9%, from Spring 2013)**

**Status**

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	712	33.8%	2,529	37.0%	2,847	35.1%
Part-time students	1,395	66.2%	4,309	63.0%	5,271	64.9%
New students	287	13.6%	945	13.8%	1,132	13.9%
Continuing students	1,820	86.4%	5,893	86.2%	6,986	86.1%

## Demographics

**GENDER** (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Male	679	32.3%	2,693	39.5%	3,120	38.5%
Female	1,423	67.7%	4,131	60.5%	4,979	61.5%
Total with known gender	2,102	100.0%	6,824	100.0%	8,099	100.0%
Gender unknown	5	0.2%	14	0.2%	19	0.2%

**ETHNICITY** (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
American Indian/Alaska Native	9	0.4%	35	0.5%	38	0.5%
Asian	38	1.8%	296	4.4%	315	3.9%
Black or African American	47	2.2%	572	8.4%	589	7.3%
Hispanic of any race	64	3.1%	292	4.3%	329	4.1%
Native Hawaiian/Other Pacific Islander	2	0.1%	9	0.1%	10	0.1%
White	1,867	89.3%	5,265	77.7%	6,421	79.8%
Two or more races	62	3.0%	281	4.1%	315	3.9%
Nonresident alien	2	0.1%	24	0.4%	25	0.3%
Total with known race/ethnicity	2,091	100.0%	6,774	100.0%	8,042	100.0%
Race/ethnicity unknown	16	0.8%	64	0.9%	76	0.9%

**AGE** (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Under 18	592	28.1%	1,036	15.2%	1,510	18.6%
18-19	397	18.9%	1,655	24.2%	1,902	23.5%
20-21	232	11.0%	1,007	14.7%	1,129	13.9%
22-24	180	8.6%	820	12.0%	906	11.2%
25-29	247	11.7%	777	11.4%	903	11.1%
30-34	167	7.9%	580	8.5%	655	8.1%
35-39	112	5.3%	380	5.6%	438	5.4%
40-49	128	6.1%	407	6.0%	467	5.8%
50-64	49	2.3%	161	2.4%	190	2.3%
65 and older	1	0.0%	9	0.1%	10	0.1%
Total students with known age	2,105	100.0%	6,832	100.0%	8,110	100.0%
Age unknown	2	0.1%	6	0.1%	8	0.1%

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Average age	23.9	24.5	24.2

**FIRST GENERATION STATUS (MN Legislative definition)** (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
First generation	410	19.8%	1,295	19.3%	1,511	19.0%
Not first generation	1,656	80.2%	5,415	80.7%	6,444	81.0%
Total with known status	2,066	100.0%	6,710	100.0%	7,955	100.0%
First generation status unknown	41	1.9%	128	1.9%	163	2.0%

**CITY OF RESIDENCE (top 5 cities of residence for each campus)** (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Cambridge	284	13.6%	Coon Rapids	1,046	15.5%
North Branch	223	10.7%	Blaine	571	8.4%
Isanti	208	10.0%	Andover	476	7.0%
Princeton	151	7.2%	Ramsey	356	5.3%
Coon Rapids	64	3.1%	Anoka	302	4.5%
Other cities	1,155	55.4%	Other cities	4,014	59.3%
Total with known city	2,085	100.0%	Total with known city	6,765	100.0%
City unknown/not reported	22	1.0%	City unknown/not reported	73	1.1%

**COUNTY OF RESIDENCE (top 5 counties of residence for each campus)** (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Isanti	604	30.1%	Anoka	3,712	56.9%
Chisago	389	19.4%	Hennepin	852	13.1%
Anoka	380	18.9%	Sherburne	527	8.1%
Sherburne	134	6.7%	Ramsey	389	6.0%
Mille Lacs	106	5.3%	Wright	276	4.2%
Other counties	395	19.7%	Other counties	771	11.8%
Total with known county	2,008	100.0%	Total with known county	6,527	100.0%
No county reported	99	4.7%	No county reported	311	4.5%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	259	12.3%	164.80	736	10.8%	514.80	881	10.9%	679.60

Off-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	371	17.6%	114.47	285	4.2%	90.87	656	8.1%	205.33
"College on Your Corner"	0	0.0%	0.00	103	1.5%	24.40	103	1.3%	24.40

**Primary Major by Admission Category** (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
0900	Pre-Engineering (AS)	1	0.1%	34	0.6%
3219	Physical Therapist Assistant Prep (AA)	2	0.2%	138	2.5%
3255	Nursing Prep (AA)	17	2.1%	736	13.3%
4902	Associate in Arts/Liberal Arts and Sciences (AA)	622	77.5%	1,943	35.0%
4902	Associate in Arts - Art Emphasis (AA)	4	0.5%	29	0.5%
4902	Associate in Arts - Creative Writing Emphasis (AA)	3	0.4%	22	0.4%
4902	Associate in Arts - Education Emphasis (AA)	9	1.1%	111	2.0%
4902	Associate in Arts - English Literature Emphasis (AA)	2	0.2%	22	0.4%
4902	Associate in Arts - Psychology Emphasis (AA)	4	0.5%	203	3.7%
4903	Minnesota Transfer Curriculum/No Degree	21	2.6%	92	1.7%
5025	Accounting Practitioner (AAS)	1	0.1%	31	0.6%
5035	Business Office Technology (AAS)	0	0.0%	15	0.3%
5040	Business Marketing & Management (AAS)	7	0.9%	174	3.1%
5050	Business (AS)	10	1.2%	402	7.2%
5074	Music (AFA)	0	0.0%	53	1.0%
5077	Art (AFA)	2	0.2%	88	1.6%
5080	Theatre (AFA)	1	0.1%	22	0.4%
5085	Creative Writing (AFA)	0	0.0%	53	1.0%
5100	Biomedical Technologist (AS)	1	0.1%	28	0.5%
5102	Applied Engineering - Biomed Device Mfg (AS)	1	0.1%	3	0.1%
5105	Accounting (AS)	8	1.0%	169	3.0%
5106	Computer Networking/Telecommunications (AS)	2	0.2%	102	1.8%
5107	Computer Science (AS)	5	0.6%	104	1.9%
5150	System Administration (AAS)	0	0.0%	5	0.1%
5155	Network Administration(AAS)	0	0.0%	6	0.1%
5208	Nursing (AS)	0	0.0%	182	3.3%
5219	Physical Therapist Assistant (AAS)	0	0.0%	31	0.6%
5238	LPN Mobility (AS)	0	0.0%	52	0.9%
5240	Pharmacy Technician (AS)	1	0.1%	0	0.0%
5250	Health Sciences (Broad Field) (AS)	27	3.4%	132	2.4%
5255	Nursing (AS)	2	0.2%	81	1.5%
5260	Integrative Health & Healing (AS)	1	0.1%	29	0.5%
5270	Community Health (AS)	1	0.1%	29	0.5%
5400	Environmental Science (AS)	2	0.2%	44	0.8%
5410	Biological Sciences (AS)	14	1.7%	116	2.1%
5450	Engineering (AS)	15	1.9%	172	3.1%
5510	Applied Engineering Tech-Bmed Des & Mfg (AS)	0	0.0%	2	0.0%
5515	Biomedical Technology (AS)	4	0.5%	15	0.3%
5700	Business, Industry and Technology (AS)	0	0.0%	35	0.6%
5710	Human Resources Associate (AS)	3	0.4%	66	1.2%
5720	Sales Management (AS)	0	0.0%	10	0.2%

Certificate Programs

Major ID	Major	High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
		N	%	N	%
8001	Biomedical Technician	1	0.1%	11	0.2%
8002	Clinical Research Professional	2	0.2%	10	0.2%
8003	Biomedical Core	7	0.9%	5	0.1%
8004	Quality Systems for Biomedical Industry	0	0.0%	1	0.0%
8005	Doc/Configuration Mgmt for BMED Industry	0	0.0%	1	0.0%
8010	Integrative Health & Healing	0	0.0%	6	0.1%
8020	Fitness Specialist	0	0.0%	14	0.3%
8025	Athletic Coaching	0	0.0%	6	0.1%
8030	Pharmacy Technician	1	0.1%	27	0.5%
8101	Computer Help Desk Specialist	0	0.0%	6	0.1%
8102	Network Support and Administration	0	0.0%	5	0.1%
8104	Computer Network Security	0	0.0%	2	0.0%
8107	Computer Programming	0	0.0%	15	0.3%
8410	Business Generalist	0	0.0%	9	0.2%
8416	Administrative Specialist	0	0.0%	9	0.2%
8445	Retail Management	0	0.0%	5	0.1%
8450	Small Business Accounting	0	0.0%	1	0.0%
8470	Business Communication	2	0.2%	3	0.1%
<b>Total with declared primary major (degree or certificate)</b>		<b>803</b>	<b>100.0%</b>	<b>5,545</b>	<b>100.0%</b>
<i>No primary major reported</i>		751	48.3%	844	13.2%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
<b>Unduplicated headcount of students enrolled in one or more developmental courses</b>	180	867	1,039
<b>Developmental course registrations:</b>			
ENGL 0890	10	77	87
ENGL 0950	28	191	219
MATH 0100	29	89	118
MATH 0110	NA	8	8
MATH 0200	31	123	154
MATH 0210	84	334	418
MATH 0220	NA	100	100
READ 0910	6	73	79
READ 0990	21	92	113
<b>Total developmental course sections offered</b>	11	43	54

**Online and hybrid course enrollment** (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,066	50.6%	290.13	3,425	50.1%	1,154.60	3,928	48.4%	1,444.73

Total online/hybrid course registrations	1,415			5,535			6,950		
Total online/hybrid course sections offered	52			192			244		

**Online course enrollment** (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	894	42.4%	232.27	2,772	40.5%	907.00	3,172	39.1%	1,139.27

Total online course registrations	1,167			4,447			5,614		
Total online course sections offered	39			148			187		

\* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

**Definitions/Glossary of terms:**

**College on Your Corner** = undergraduate level credit courses offered in the evenings at locations in surrounding communities through both campuses of ARCC that apply toward the completion of the Associate in Arts degree. Coon Rapids sites for Spring 2014 term include Columbia Heights High School, Coon Rapids YMCA (Emma B Howe Family YMCA), Elk River High School, Fridley High School, National Sports Center, and New Brighton Family Service Center.

**Concurrent enrollment** = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

**Continuing student** = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered "new" students.

**Credits** = the total number of credits students have registered for at ARCC (or at the individual campus).

**First generation status** = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither

parent/guardian has received any postsecondary education. This differs from the Federal (TRIO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor's degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, "new" students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student's stated major; identified as majors with a major rank "01".

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC Institutional Research Office.