

### PRIOR LEARNING ASSESSMENT

There are multiple ways to obtain college credit for learning that is attained outside the sponsorship of legally authorized and accredited higher education institutions. Upon request, Anoka Technical College may assess students' learning through examinations, performance or product evaluation, and review of experiential portfolios and nonacademic credentials.

<u>Eligibility</u>: Students must be enrolled at Anoka Technical College to be eligible. Students are unable to receive this assessment if they have previously taken the course or are currently enrolled in it. The assessment must be completed **prior to or within the first five days of the semester** in which the student receives the credit.

Cost: The evaluation is \$75.00 per credit, and this is a non-refundable fee paid prior to the assessment.

<u>Process:</u> The student is responsible for contacting an instructor to perform the assessment. If the instructor agrees to the evaluation, the student pays for the assessment at the Bookstore. The student brings the form along with the paid indicator to the instructor, who performs the assessment and issues a grade of "P" (Pass) or "F" (Fail). The instructor routes the form to Academic Affairs for faculty payment and course set up. Academic Affairs routes the form to the Records Office for recording successful assessments on the student's transcript.

### **Credit by Examination**

- 1. A student may obtain college credit by completing an examination of the curriculum with faculty approval. The examination will be administered by the instructor and reflect the content of the course as identified in the course outline.
- 2. Students who are able to demonstrate proficiency in the content of a college course may receive college credit for the course.
- 3. The credits and grade are not included in the grade point average (GPA) calculation.

#### **Assessment of Prior Learning**

- 1. To receive credit for prior learning, students must demonstrate proficiency in the learning outcomes for the course. Students should provide enough information so the learning can be assessed accurately.
- 2. Students must write a short paper that describes in detail the learning, including where and how the student learned the material. Students should describe how they have used or are using that learning. Students may include specific equipment or machines used and the length of time spent on each piece.
- 3. Students may identify books read, videos watched, or seminars/conferences/workshops attended.
- 4. Letters from past or current supervisors or colleagues to verify job responsibilities are also acceptable documentation.
- 5. Students may be asked to demonstrate a skill to the instructor.



# **PRIOR LEARNING ASSESSMENT**

# $STEP\ 1-Student\ arranges\ for\ an\ instructor\ to\ administer\ the\ credit\ by\ examination\ or\ prior\ learning\ assessment$

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	(i.e. ENGL 1105)
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No	Yes (If Yes, ineligible)
irst Name:	
Coday's Date:	
0	Yes (If Yes, ineligible)
0	Yes (If Yes, ineligible)
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